



GOVERNMENT OF INDIA  
SSCISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP  
DIRECTORATE GENERAL OF TRAINING

**COMPETENCY BASED CURRICULUM**

# **INFORMATION & COMMUNICATION TECHNOLOGY SYSTEM MAINTENANCE**

(Duration: Two Years)  
Revised in July 2022

**CRAFTSMEN TRAINING SCHEME (CTS)  
NSQF LEVEL- 4**



**SECTOR – IT & ITES**



Directorate General of Training

# INFORMATION & COMMUNICATION TECHNOLOGY SYSTEM MAINTENANCE

(Engineering Trade)

(Revised in July 2022)

Version: 2.0

**CRAFTSMEN TRAINING SCHEME (CTS)**

**NSQF LEVEL- 4**

Developed By

SSCistry of Skill Development and Entrepreneurship

Directorate General of Training

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## 1. COURSE INFORMATION

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During the two-year duration of Information & Communication Technology System Maintenance trade, a candidate is trained on Professional Skill, Professional Knowledge and Employability Skill related to job role. In addition to this, a candidate is entrusted to undertake project work and extracurricular activities to build up confidence. The broad components covered under Professional Skill subject are as below:-

**FIRST YEAR:** In this year, the trainee learns about safety and environment, use of fire extinguishers. They learn to work with various basic Electrical Components, perform all functions of Resistors and Soldering, De-soldering practice, able to recognize different types of Inductors, measure Inductance and uses of Transformer. They know about Capacitor, measure Capacitance and find resonance value of a circuit. Testing and use of Diode to construct basic Electronic components. Recognize different types of Transistors and use it as Amplifiers in electronic circuit. Construct and test of an application circuit using different types of Semiconductors. Assemble and test various Power Supply circuit. Construct all digital circuit using logic gates and verify truth table. Familiarize charging of acid battery and verify connections. Verify internal parts of CRO and use it to measure voltage, frequency, modulation of modulator/ transmitter. Working with some important Mechanical, Electrical & Electronics Accessories used in information communication system. The candidate will be able to achieve the skill to work with Word Processing and Spreadsheet Software. Trainees are able to assemble and replace hardware components of Desktop Computer. Installation of Operating System and all other application software. Customization of Operating System and maintenance of system application software. Assemble and replace hardware components of Laptop PC. Replace/ install SMPS and troubleshoot its faults. Familiarize and upgrading various components of Motherboard. Recognize different types of memory devices, chips and its structure.

**SECOND YEAR:** In this year, trainee learns about installation and customization of Linux operating system. Installation of Printer, Scanner and troubleshoot their faults. Replace/ install Display Driver Card and servicing, configuration of various display unit. Replace/ install Sound Card and set properties to adjust sound quality. Maintenance and servicing of UPS. Installation and configuration of Modem, System Resources, Add on Cards, Cables & Connectors. Upgrading, maintenance and troubleshooting of PC. Assemble, replace and troubleshooting various parts of Tablet/ Smart Devices. Browsing internet and work with Cloud Computing. The candidate will be able to set up and configure Networking System using various network devices. Sharing and controlling resource and Internet connection through network. Implement Network Security to protect from various attacks on networking. Installation and basic configuration of Windows Server. Installation, configuration of DNS, Routing and user account customization. Configuration

of Server and managing Server Network security and Infrastructure. Installation and basic configuration of Linux server.

## 2. TRAINING SYSTEM

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### 2.1 GENERAL

The Directorate General of Training (DGT) under SSCistry of Skill Development & Entrepreneurship offers a range of vocational training courses catering to the need of different sectors of economy/ Labour market. The vocational training programmes are delivered under the aegis of Directorate General of Training (DGT). Craftsman Training Scheme (CTS) with variants and Apprenticeship Training Scheme (ATS) are two pioneer schemes of DGT for strengthening vocational training.

The “Information & Communication Technology System Maintenance” trade under CTS is one of the significant trades as no similar courses are available in the vocational system to cater this area. The course is of two years duration. It mainly consists of Domain area and Core area. The Domain area (Trade Theory & Practical) imparts professional skills and knowledge, while Core area (Employability Skills) impart requisite core skill, knowledge and life skills. After passing out the training program, the trainee is awarded National Trade Certificate (NTC) by DGT which is recognized worldwide.

#### **Trainees broadly need to demonstrate that they are able to:**

- Read & interpret technical parameters/documentation, plan and organize work processes, identify necessary materials and tools;
- Perform tasks with due consideration to safety rules, accident prevention regulations and environmental protection stipulations;
- Apply professional knowledge, core skills & employability skills while performing the job, and repair & maintenance work.
- Check the system specification and application software as per requirement of the design of job.
- Document the technical parameters in tabulation sheet related to the task undertaken.

### 2.2 PROGRESSION PATHWAYS:

- Can join industry as Technician and will progress further as Senior Technician, Supervisor and can rise up to the level of Manager.
- Can become Entrepreneur in the related field.
- Can join Apprenticeship programs in different types of industries leading to a National Apprenticeship certificate (NAC).

- Can join Crafts Instructor Training Scheme (CITS) in the trade for becoSSCg instructor in ITIs.
- Can join Advanced Diploma (Vocational) courses under DGT as applicable.

## 2.3 COURSE STRUCTURE:

Table below depicts the distribution of training hours across various course elements during a period of two-year: -

| S No. | Course Element                        | Notional Training Hours |                      |
|-------|---------------------------------------|-------------------------|----------------------|
|       |                                       | 1 <sup>st</sup> Year    | 2 <sup>nd</sup> Year |
| 1     | Professional Skill (Trade Practical)  | 840                     | 840                  |
| 2     | Professional Knowledge (Trade Theory) | 240                     | 300                  |
| 3     | Employability Skills                  | 120                     | 60                   |
|       | <b>Total</b>                          | <b>1200</b>             | <b>1200</b>          |

Every year 150 hours of mandatory OJT (On the Job Training) of industry opportunity not available the group project is mandatory.

|   |                                          |     |     |
|---|------------------------------------------|-----|-----|
| 4 | On the Job Training (OJT)/ Group Project | 150 | 150 |
|---|------------------------------------------|-----|-----|

Trainees of one-year or two-year trade can also opt for optional courses of up to 240 hours in each year for 10th/ 12th class certificate along with ITI certification, or, add on short term courses.

## 2.4 ASSESSMENT & CERTIFICATION

The trainee will be tested for his skill, knowledge and attitude during the period of course through formative assessment and at the end of the training programme through summative assessment as notified by the DGT from time to time.

a) The **Continuous Assessment** (Internal) during the period of training will be done by **Formative Assessment Method** by testing for assessment criteria listed against learning outcomes. The training institute has to maintain an individual trainee portfolio as detailed in assessment guideline. The marks of internal assessment will be as per the formative assessment template provided on [www.bharatskills.gov.in](http://www.bharatskills.gov.in)

b) The final assessment will be in the form of summative assessment. The All India Trade Test for awarding NTC will be conducted by **Controller of exaSSCations, DGT** as per the guidelines.

The pattern and marking structure is being notified by DGT from time to time. **The learning outcome and assessment criteria will be the basis for setting question papers for final assessment. The exaSSCer during final exaSSCation will also check** the individual trainee's profile as detailed in assessment guideline before giving marks for practical exaSSCation.

### **2.4.1 PASS REGULATION**

For the purposes of deterSSCing the overall result, weightage of 100% is applied for six months and one year duration courses and 50% weightage is applied to each exaSSCation for two years courses. The SSCimum pass percent for Trade Practical and Formative assessment is 60% & for all other subjects is 33%.

### **2.4.2 ASSESSMENT GUIDELINE**

Appropriate arrangements should be made to ensure that there will be no artificial barriers to assessment. The nature of special needs should be taken into account while undertaking the assessment. Due consideration should be given while assessing for teamwork, avoidance/reduction of scrap/wastage and disposal of scrap/waste as per procedure, behavioral attitude, sensitivity to the environment and regularity in training. The sensitivity towards OSHE and self-learning attitude are to be considered while assessing competency.

Assessment will be evidence based comprising some of the following:

- Job carried out in labs/workshop
- Record book/ daily diary
- Answer sheet of assessment
- Viva-voce
- Progress chart
- Attendance and punctuality
- Assignment
- Project work
- Computer based multiple choice question exaSSCation
- Practical ExaSSCation

Evidences and records of internal (Formative) assessments are to be preserved until forthcoSSCg exaSSCation for audit and verification by exaSSCing body. The following marking pattern to be adopted for formative assessment:

| Performance Level                                                                                                                                                                                                                                    | Evidence                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>(a) Marks in the range of 60%-75% to be allotted during assessment</b>                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                       |
| For performance in this grade, the candidate should produce work which demonstrates attainment of an acceptable standard of craftsmanship with occasional guidance, and due regard for safety procedures and practices                               | <ul style="list-style-type: none"> <li>• Demonstration of good skill in the use of hand tools, machine tools and workshop equipment.</li> <li>• 60-70% accuracy achieved while undertaking different work with those demanded by the component/job.</li> <li>• A fairly good level of neatness and consistency in the finish.</li> <li>• Occasional support in completing the project/job.</li> </ul> |
| <b>(b) Marks in the range of 75%-90% to be allotted during assessment</b>                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                       |
| For this grade, a candidate should produce work which demonstrates attainment of a reasonable standard of craftsmanship, with little guidance, and regard for safety procedures and practices                                                        | <ul style="list-style-type: none"> <li>• Good skill levels in the use of hand tools, machine tools and workshop equipment.</li> <li>• 70-80% accuracy achieved while undertaking different work with those demanded by the component/job.</li> <li>• A good level of neatness and consistency in the finish.</li> <li>• Little support in completing the project/job.</li> </ul>                      |
| <b>(c) Marks in the range of more than 90% to be allotted during assessment</b>                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                       |
| For performance in this grade, the candidate, with SSCimal or no support in organization and execution and with due regard for safety procedures and practices, has produced work which demonstrates attainment of a high standard of craftsmanship. | <ul style="list-style-type: none"> <li>• High skill levels in the use of hand tools, machine tools and workshop equipment.</li> <li>• Above 80% accuracy achieved while undertaking different work with those demanded by the component/job.</li> <li>• A high level of neatness and consistency in the finish.</li> <li>• SSCimal or no support in completing the project.</li> </ul>                |

### 3. JOB ROLE

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**ICT Engineer;** is responsible for installing and ensuring uptime of the assigned ICT node/network segment, by undertaking preventive maintenance and fault management activities. The ICT Engineer is also responsible for performing upgrades, capacity augmentation, configuration changes and Point Interconnect testing with minimal disruption of services. The ICT or Information and Communication Technology equipment are NodeB/e-NodeB, IP and TDM transmission equipment, IP and Packet Core switch, Cloud and Data Centre equipment

**ICT Technician;** is responsible to maintain the ICT nodes/installations live on 24x7 basis, observe and repair Level-1 faults/issues in installed ICT equipment at site, carry out specified preventive and corrective maintenance procedures and report relevant network incidents to the supervisor in time for information as well as response. ICT or Information and Communication Technology refers to NodeB/e-NodeB, IP and TDM transmission equipment, IP and Packet Core switch, Cloud and Data Centre equipment.

**Computer System Hardware Analyst/Hardware Engineer;** data processing requirements to plan data processing systems that provide system capabilities required for projected workloads and plans layout and installation of new system or modification of existing system. Confers with Data Processing and Project Managers to obtain information on limitations and capabilities of existing system and capabilities required for data processing projects and projected work load. Evaluates factors such as number of departments serviced by data processing equipment, reporting formats required, volume of transactions, time requirements and cost constraints, and need for security and access restrictions to determine hardware configurations. Analyses information to determine, recommend, and plan layout for type of computers and peripheral equipment, or modifications to existing equipment and system, that will provide capability for proposed project or work load, efficient operation, and effective use of allotted space. May enter data into computer terminal to store, retrieve, and manipulate data for analysis of system capabilities and requirements. May specify power supply requirements and configuration. May recommend purchase of equipment to control dust, temperature, and humidity in area of system installation. May specialize in one area of system application or in one type or make of equipment. May train users to use new or modified equipment. May monitor functioning of equipment to ensure system operates in conformance with specifications.

**System Analysts;** analyses user requirements, procedures, and problems to automate processing or to improve existing computer system. Confers with personnel of organizational units involved to analyse current operational procedures, identify problems, and learn specific input and output requirements, such as forms of data input, how data is to be summarised, and

formats for reports. Writes detailed description of user needs, programme functions, and steps required to develop or modify computer programme. Reviews computer system capabilities, workflow, and scheduling limitations to determine if requested programme or programme change is possible within existing system. Studies existing information processing systems to evaluate effectiveness and develops new systems to improve production or workflow as required. Prepares workflow charts and diagrams to specify in detail operations to be performed by equipment and computer programmes and operations to be performed by personnel in system. Conducts studies pertaining to development of new information systems to meet current and projected needs. Plans and prepares technical reports, memoranda, and instructional manuals as documentation of programme development. Upgrades system and corrects errors to maintain system after implementation. May assist COMPUTER PROGRAMMER in resolution of work problems related to flow charts, project specifications or programSSCg. May prepare time and cost estimates for completing projects. May direct and coordinate work of others to develop, test, install, and modify programs.

**Data Communication Analyst/Network Administrator;** researches, tests, evaluates, and recommends data communications hardware and software: Identifies areas of operation which need upgraded equipment, such as modems, fibre optic cables and telephone wires. Conducts survey to determine user needs. Reads technical manuals and brochures to determine equipment which meets establishment requirements. Visits vendors to learn about available products or services. Tests and evaluates hardware and software to determine efficiency, reliability, and compatibility with existing system, using equipment such as computer terminal and modem. Analyses test data and recommends hardware or software for purchase. Develops and writes procedures for installation, use, and solving problems of communications hardware and software. Monitors system performance. Trains users in use of equipment. Assists users to identify and solve data communication problems. May write technical specifications to send to vendors for bid. May oversee or assist in the installation of communications hardware. May perform SSCor equipment repairs.

**Reference NCO-2015:**

- a) 3114.0801 – ICT Engineer
- b) 3114.0802 – ICT Technician
- c) 2523.0200 –Computer System Hardware Analyst/Hardware Engineer
- d) 2511.0100 – System Analysts
- e) 2523.0100 –Data Communication Analyst/Network Administrator

**Reference NOS: --**

- MIN/N3101
- MIN/N3102
- MIN/N3105
- SSC/N9410
- SSC/N9411
- SSC/N9412
- SSC/N9413
- SSC/N9414
- SSC/N9415
- SSC/N9416
- SSC/N9417
- SSC/N9418
- SSC/N9419
- SSC/N9420
- SSC/N9421
- SSC/N9422
- SSC/N9423
- SSC/N9424
- SSC/N9425
- SSC/N9426
- SSC/N9427
- SSC/N9428
- SSC/N9429
- SSC/N9430
- SSC/N9431
- SSC/N9432
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- SSC/N9435
- SSC/N9436
- SSC/N9437
- SSC/N9438
- SSC/N9439
- SSC/N9440
- SSC/N9441
- SSC/N9442
- SSC/N9443,

## 4. GENERAL INFORMATION

|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Name of the Trade</b>                                                       | <b>Information &amp; Communication Technology System Maintenance</b>                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Trade Code</b>                                                              | DGT/1019                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>NCO - 2015</b>                                                              | 3114.0801, 3114.0802, 2523.0200, 2511.0100, 2523.0100                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>NOS Covered</b>                                                             | MIN/N3101, MIN/N3102, MIN/N3105, SSC/N9410, SSC/N9411, SSC/N9412, SSC/N9413, SSC/N9414, SSC/N9415, SSC/N9416, SSC/N9417, SSC/N9418, SSC/N9419, SSC/N9420, SSC/N9421, SSC/N9422, SSC/N9423, SSC/N9424, SSC/N9425, SSC/N9426, SSC/N9427, SSC/N9428, SSC/N9429, SSC/N9430, SSC/N9431, SSC/N9432, SSC/N9433, SSC/N9434, SSC/N9435, SSC/N9436, SSC/N9437, SSC/N9438, SSC/N9439, SSC/N9440, SSC/N9441, SSC/N9442, SSC/N9443,                                                      |
| <b>NSQF Level</b>                                                              | Level – 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Duration of Craftsmen Training</b>                                          | Two Years (2400 hours + 300 hours OJT/Group Project)                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Entry Qualification</b>                                                     | Passed 10 <sup>th</sup> Class examination                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>SSCimum Age</b>                                                             | 14 years as on first day of academic session.                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Eligibility for PwD</b>                                                     | LD, CP, LC, DW, AA, LV                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Unit Strength (No. Of Student)</b>                                          | 24 (There is no separate provision of supernumerary seats)                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Space Norms</b>                                                             | 70 Sq. m                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Power Norms</b>                                                             | 3.45 KW                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Instructors Qualification for:</b>                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>(i) Information &amp; Communication Technology System Maintenance Trade</b> | <p>B.Voc/Degree in Engineering/ Technology in Computer Science/ IT/ Electronics &amp; Communication AICTE/UGC recognized Engineering College/ university with one year experience in the relevant field.</p> <p style="text-align: center;"><b>OR</b></p> <p>Post Graduate in Computer Science /Computer Application/ IT/ Electronics from AICTE/UGC recognized university with one year experience in the relevant field.</p> <p style="text-align: center;"><b>OR</b></p> |

|                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                         | <p>Bachelor in Computer Science / Computer Application / IT OR NIELIT A Level from AICTE/UGC recognized university with two years experience in the relevant field.</p> <p style="text-align: center;"><b>OR</b></p> <p>03 years Diploma in Computer Science/IT/Electronics &amp; Communication from AICTE/ recognized board of technical education or relevant Advanced Diploma (Vocational) from DGT with two years experience in the relevant field.</p> <p style="text-align: center;"><b>OR</b></p> <p>NTC/NAC passed in the trade of “Information &amp; Communication Technology System Maintenance” with three years experience in the relevant field.</p> <p><b><u>Essential Qualification:</u></b><br/>Relevant Regular / RPL variants of National Craft Instructor Certificate (NCIC) under DGT.</p> <p><b><i>Note: - Out of two Instructors required for the unit of 2(1+1), one must have Degree/Diploma and other must have NTC/NAC qualifications. However, both of them must possess NCIC in any of its variants.</i></b></p> |
| <b>(ii) Employability Skill</b>         | <p>MBA/ BBA / Any Graduate/ Diploma in any discipline with Two years’ experience with short term ToT Course in Employability Skills.<br/>(Must have studied English/ Communication Skills and Basic Computer at 12th / Diploma level and above)</p> <p style="text-align: center;"><b>OR</b></p> <p>Existing Social Studies Instructors in ITIs with short term ToT Course in Employability Skills.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>(iii) SSCimum Age for Instructor</b> | 21 Years                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>List of Tools and Equipment</b>      | As per Annexure – I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

## 5. LEARNING OUTCOME

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*Learning outcomes are a reflection of total competencies of a trainee and assessment will be carried out as per the assessment criteria.*

### 5.1 LEARNING OUTCOMES (TRADE SPECIFIC)

#### FIRST YEAR:

1. Identify various basic Electrical Components and perform measurement of current, voltage using multimeter following safety precautions. (NOS: MIN/N3101, MIN/N3105)
2. Perform different functions of Resistors including Soldering, De-soldering practice. (NOS: MIN/N3102)
3. Recognize different types of Inductors, measure Inductance and uses of Transformer. (NOS: MIN/N3102)
4. Measure Capacitance and find resonance value of a circuit. (NOS: MIN/N3101)
5. Test and use Diode to construct basic Electronic components. (NOS: SSC/N9412)
6. Recognize different types of Transistors and use it as Amplifiers in electronic circuit. (NOS: SSC/N9413)
7. Construct and test an application circuit using different types of Semiconductors. (NOS: SSC/N9414)
8. Assemble and test various Power Supply circuit. (NOS: SSC /N9415)
9. Construct all digital circuit using logic gates and verify truth table. (NOS: SSC/N9416)
10. Familiarize charging of acid battery and verify connections. (NOS: SSC/N9417)
11. Verify internal parts of CRO and use it to measure voltage, frequency, modulation of modulator/ transmitter. (NOS: SSC/N9418)
12. Work with some important Mechanical, Electrical & Electronics Accessories used in information communication system. (NOS: SSC/N9419)
13. Perform all the functions of Word Processing and Spreadsheet Software. (NOS: SSC/N9420)
14. Assemble and replace hardware components of Desktop Computer. (NOS: SSC/N9421)
15. Install Operating System and all other application software. (NOS: SSC/N9422)
16. Customize Operating System and maintain system application software. (NOS: SSC/N9423)
17. Assemble and replace hardware components of Laptop PC. (NOS: SSC/N9424)
18. Replace/ install SMPS and troubleshoot its faults. (NOS: SSC/N9425)

19. Familiarize and upgrade various components of Motherboard. (NOS: SSC/N9426)
20. Recognize different types of memory devices, chips and its structure. (NOS: SSC/N9427)
21. Demonstrate basic mathematical concept and principles to perform practical operations. Understand and explain basic science in the field of study. (NOS: SSC/N9410)
22. Read and apply engineering drawing for different application in the field of work. (NOS: SSC/N9410)

**SECOND YEAR:**

23. Install and customize Linux operating system. (NOS: SSC/N9428)
24. Install Printer, Scanner and troubleshoot their faults. (NOS: SSC/N9429)
25. Install/Replace Display Driver Card, perform servicing and configure various display unit. (NOS: SSC/N9430)
26. Install/Replace Sound Card and set properties to adjust sound quality. (NOS: SSC/N9431)
27. Perform maintenance and servicing of UPS. (NOS: SSC/N9432)
28. Install and configure Modem, System Resources, Add on Cards, Cables & Connectors. (NOS: SSC/N9433)
29. Upgrade, maintain and troubleshoot PC. (NOS: SSC/N9434)
30. Assemble, replace and troubleshoot various parts of Tablet/ Smart Devices. (NOS: SSC/N9435)
31. Browse internet and work with Cloud Computing. (NOS: SSC/N9436)
32. Set up and configure Networking System using various network devices. (NOS: SSC/N9437)
33. Share and control resource and Internet connection through network. (NOS: SSC/N9438)
34. Implement Network Security to protect from various attacks on networking. (NOS: SSC/N9439)
35. Perform installation and basic configuration of Windows Server. (NOS: SSC/N9440)
36. Demonstrate installation, configuration of DNS, Routing and user account customization. (NOS: SSC/N9441)
37. Configure Server and manage Server Network security and Infrastructure. (NOS: SSC/N9442)
38. Perform installation and basic configuration of Linux server. (NOS: SSC/N9443)
39. Demonstrate basic mathematical concept and principles to perform practical operations. Understand and explain basic science in the field of study. (NOS: SSC/N9410)

## 6. ASSESSMENT CRITERIA

| LEARNING OUTCOMES                                                                                                                                                        | ASSESSMENT CRITERIA                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <b>FIRST YEAR</b>                                                                                                                                                        |                                                                                                          |
| 1. Identify various basic Electrical Components and perform measurement of current, voltage using multimeter following safety precautions.<br>(NOS: MIN/N3101 MIN/N3105) | Construct a simple circuit using AC/ DC supply, lamp, fuse and switch.                                   |
|                                                                                                                                                                          | Measure voltage and current using Multi-meter (analog-digital).                                          |
|                                                                                                                                                                          | Measure DC and AC power using V-I method and using power meter.                                          |
| 2. Perform different functions of Resistors including Soldering, De-soldering practice.<br>(NOS: MIN/N3102)                                                              | Identify resistor value and tolerance using colour code.                                                 |
|                                                                                                                                                                          | Measuring resistance using multimeter.                                                                   |
|                                                                                                                                                                          | Soldering and de-soldering techniques, practice using hook-up wires. Soldering resistors on Tag board.   |
|                                                                                                                                                                          | Verification of Ohms Law and Kirchhoff's Laws.                                                           |
| 3. Recognize different types of Inductors, measure Inductance and uses of Transformer.<br>(NOS: MIN/N3102)                                                               | Measure inductance using LCR meter. Calculate inductive reactance at different input signal frequencies. |
|                                                                                                                                                                          | Demo on self and mutual induction.                                                                       |
|                                                                                                                                                                          | Rewind a transformer to given specification using winging machine.                                       |
|                                                                                                                                                                          | Identifying and testing high frequency transformers used in electronic circuits.                         |
| 4. Measure Capacitance and find resonance value of a circuit.<br>(NOS: MIN/N3101)                                                                                        | Test working condition of capacitor. Measure capacitance using RLC meter.                                |
|                                                                                                                                                                          | Measure capacitive reactance at different frequencies.                                                   |
|                                                                                                                                                                          | Measure capacitance and capacitive reactance of, capacitors in series and capacitors in parallel.        |
|                                                                                                                                                                          | Find the resonance frequency of a given Series and parallel resonance circuit.                           |
| 5. Test and use Diode to                                                                                                                                                 | Plot forward and reverse characteristics of diode Testing working                                        |

|                                                                                                              |                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| construct basic Electronic components. (NOS: SSC/N9412)                                                      | condition of diodes.                                                                                                             |
|                                                                                                              | Construct and test a half wave and full wave diode rectifiers.                                                                   |
|                                                                                                              | Construct a bridge rectifier with capacitance input filter.                                                                      |
|                                                                                                              | Draw Zener diode characteristics, Simple voltage regulator using zener diode.                                                    |
|                                                                                                              |                                                                                                                                  |
| 6. Recognize different types of Transistors and use it as Amplifiers in electronic circuit. (NOS: SSC/N9413) | Identify types of transistors based on their physical appearance. Identify the leads of the given assorted types of transistors. |
|                                                                                                              | Quick test given transistors using Multimeter. Identify opens, shorted junctions.                                                |
|                                                                                                              | Wire and find the gain of amplifiers in - CB, CE, CC configurations.                                                             |
|                                                                                                              |                                                                                                                                  |
| 7. Construct and test an application circuit using different types of Semiconductors. (NOS: SSC/N9414)       | Construct and test a JFET amplifier.                                                                                             |
|                                                                                                              | Construct and test a MosFET application circuit.                                                                                 |
|                                                                                                              | Construct and test an application circuit using SCR.                                                                             |
|                                                                                                              | Construct and test an application circuit using TRIAC.                                                                           |
|                                                                                                              |                                                                                                                                  |
| 8. Assemble and test various Power Supply circuit. (NOS: SSC/N9415)                                          | Assemble and test a series regulated power supply.                                                                               |
|                                                                                                              | Assemble and test a fixed voltage regulator using 3pin IC.                                                                       |
|                                                                                                              | Assemble and test a variable voltage regulator using IC.                                                                         |
|                                                                                                              | Identify the parts and controls of a UPS. Practice switch-on and switch-off procedures.                                          |
|                                                                                                              |                                                                                                                                  |
| 9. Construct all digital circuit using logic gates and verify truth table. (NOS: SSC/N9416)                  | Verify the truth table of two input OR, NOR, AND, NAND, NOT gates.                                                               |
|                                                                                                              | Realization of different gate type using NAND gates.                                                                             |
|                                                                                                              | Verifying encoder/ decoder/ multiplexer/ demultiplexer IC truth tables.                                                          |
|                                                                                                              | Verification of Serial-in-parallel out and parallel in serial out of data.                                                       |
|                                                                                                              |                                                                                                                                  |
| 10. Familiarize charging of acid battery and verify connections. (NOS: SSC/N9417)                            | Familiarize with the lead acid battery, Charging of batteries, Series parallel connection of batteries.                          |
|                                                                                                              |                                                                                                                                  |
| 11. Verify internal parts of CRO and use it to                                                               | Measure of DC/AC voltages and frequency using CRO.                                                                               |
|                                                                                                              | Identify the internal parts of a CRO and CRT.                                                                                    |

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| measure voltage, frequency, modulation of modulator/transmitter. (NOS: SSC/N9418)                                                        | Identifying AM signal. Measurement of percentage of modulation using CRO.                       |
|                                                                                                                                          | Construct and test a simple Frequency modulator / transmitter. Test transmitter using FM radio. |
|                                                                                                                                          |                                                                                                 |
| 12. Work with some important Mechanical, Electrical & Electronics Accessories used in information communication system. (NOS: SSC/N9419) | Working with Gears, Belts, Stepper Motor, Drive.                                                |
|                                                                                                                                          | Identification and Testing of Sensors.                                                          |
|                                                                                                                                          | Identification of different advanced Intel microprocessor chips.                                |
|                                                                                                                                          |                                                                                                 |
|                                                                                                                                          |                                                                                                 |
| 13. Perform all the functions of Word Processing and Spreadsheet Software. (NOS: SSC/N9420)                                              | Creating and saving document files using Word processing software.                              |
|                                                                                                                                          | Setting page and margins. Tabs and indents.                                                     |
|                                                                                                                                          | Creating Worksheets using Spreadsheet Software.                                                 |
|                                                                                                                                          | Using formula in cells.                                                                         |
|                                                                                                                                          |                                                                                                 |
| 14. Assemble and replace hardware components of Desktop Computer. (NOS: SSC/N9421)                                                       | Removing RAM.                                                                                   |
|                                                                                                                                          | Removing a ROM Drive.                                                                           |
|                                                                                                                                          | Removing a Video Card.                                                                          |
|                                                                                                                                          | Removing the Motherboard.                                                                       |
|                                                                                                                                          | Removing the Processor.                                                                         |
|                                                                                                                                          | Removing the CMOS Battery.                                                                      |
|                                                                                                                                          |                                                                                                 |
| 15. Install Operating System and all other application software. (NOS: SSC/N9422)                                                        | A walkthrough of installing Windows.                                                            |
|                                                                                                                                          | A multi-boot system: the Windows boot manager vs. an alternative boot manager.                  |
|                                                                                                                                          | Installing a service pack.                                                                      |
|                                                                                                                                          | Extracting or uncompressing a compressed file.                                                  |
|                                                                                                                                          | How To Update Drivers in Windows.                                                               |
|                                                                                                                                          | How to Repair Corrupted Files Problems.                                                         |
|                                                                                                                                          | How to clear web browser cache Firefox, Internet Explorer, Chrome.                              |
|                                                                                                                                          | Use Ubuntu Live CD to Backup Files from Your Dead Windows Computer.                             |

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|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                                                                                              | Restore Deleted Items from an Outlook PST-file.                                           |
|                                                                                              |                                                                                           |
| 16. Customize Operating System and maintain system application software.<br>(NOS: SSC/N9423) | How to create automated backups to ensure you always have a recent backup.                |
|                                                                                              | Check your hard drive for errors.                                                         |
|                                                                                              | How to increase airflow and increase your computer's lifespan.                            |
|                                                                                              | Partitioning hard disk (primary and extended partitions).                                 |
|                                                                                              | How to run a full system scan.                                                            |
|                                                                                              | Using Task manager and Event Viewer.                                                      |
|                                                                                              | Changing the storage location of installed software.                                      |
|                                                                                              |                                                                                           |
| 17. Assemble and replace hardware components of Laptop PC. (NOS: SSC/N9424)                  | Assembling and disassembling a Laptop.                                                    |
|                                                                                              | Replacing different parts of laptops.                                                     |
|                                                                                              | Upgrading RAM, HDD and other parts.                                                       |
|                                                                                              | Testing, fault finding and troubleshooting techniques.                                    |
|                                                                                              | POST codes and their meaning, fixing of problems based on codes.                          |
|                                                                                              | Enabling support for SATA technology. Installation of OS using SATA technology drivers.   |
|                                                                                              |                                                                                           |
| 18. Replace/ install SMPS and troubleshoot its faults.<br>(NOS: SSC/N9425)                   | Remove the SMPS from PC cabinet. Identify the types of output connectors of SMPS.         |
|                                                                                              | Open and cleaning the cooling fan and other parts.                                        |
|                                                                                              | Fix the SMPS inside the PC cabinet and test PC.                                           |
|                                                                                              | Use of Debug Card Post Error & Code, SMPS Tester, PCI slot testing tool.                  |
|                                                                                              |                                                                                           |
| 19. Familiarize and upgrade various components of Motherboard. (NOS: SSC/N9426)              | Remove the mother board from PC cabinet. Identify the main components on the motherboard. |
|                                                                                              | Identify the chipset used.                                                                |
|                                                                                              | Identify the type of processor connector (slot/ socket/ dual).                            |
|                                                                                              | Identify the connector for COM1, Com2.                                                    |
|                                                                                              | Replace the weak/ dead battery on the mother board.                                       |
|                                                                                              | Replacing/ upgrading Processor.                                                           |
|                                                                                              |                                                                                           |
| 20. Recognize different types of memory devices, chips and its structure. (NOS:              | Identification of different types of memory devices.                                      |
|                                                                                              | Identification of SIMM and DIMM memory modules, number of pins, type.                     |

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| SSC/N9427)                                                                                                                                                                    |                                                                                                                                                      |
| 21. Demonstrate basic mathematical concept and principles to perform practical operations.<br>Understand and explain basic science in the field of study.<br>(NOS: SSC/N9410) | Read & interpret the information on drawings and apply in executing practical work.                                                                  |
|                                                                                                                                                                               | Read & analyze the specification to ascertain the material requirement, tools and assembly/maintenance parameters.                                   |
|                                                                                                                                                                               | Encounter drawings with missing/unspecified key information and make own calculations to fill in missing dimension/parameters to carry out the work. |
| 22. Read and apply engineering drawing for different application in the field of work.(NOS: SSC/N9411)                                                                        | Solve different mathematical problems                                                                                                                |
|                                                                                                                                                                               | Explain concept of basic science related to the field of study                                                                                       |
|                                                                                                                                                                               |                                                                                                                                                      |
| <b>SECOND YEAR</b>                                                                                                                                                            |                                                                                                                                                      |
| 23. Install and customize Linux operating system.<br>(NOS: SSC/N9428)                                                                                                         | Installing UNIX/ LINUX.                                                                                                                              |
|                                                                                                                                                                               | Adding new users, software, material components.                                                                                                     |
|                                                                                                                                                                               | Making back-up copies of the index and files.                                                                                                        |
| 24. Install Printer, Scanner and troubleshoot their faults.<br>(NOS: SSC/N9429)                                                                                               | Installing a printer and carrying self- test.                                                                                                        |
|                                                                                                                                                                               | Refilling ribbon tape of DMP.                                                                                                                        |
|                                                                                                                                                                               | Removing and cleaning printer head.                                                                                                                  |
|                                                                                                                                                                               | Tracing the control board and identifying defective components. Servicing of control board.                                                          |
|                                                                                                                                                                               | Scanner - Installation, configuration, using Automatic Document Feeder (ADF), OCR.                                                                   |
|                                                                                                                                                                               | Network Scanner - Installation and configuration.                                                                                                    |
|                                                                                                                                                                               | Troubleshooting of Scanner.                                                                                                                          |
|                                                                                                                                                                               | Multifunction Printer - Installation, Replacing supplies and spares, troubleshooting.                                                                |
|                                                                                                                                                                               |                                                                                                                                                      |

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| 25. Install/Replace Display Driver Card, perform servicing and configure various display unit.<br>(NOS: SSC/N9430) | Remove the display driver card and identify the main components and connectors on the display driver card.                                                                                                         |
|                                                                                                                    | Change the exiting display card with a different card given and install.                                                                                                                                           |
|                                                                                                                    | Servicing of monitors, changing fuses, adjusting colors, brightness and contrast. Setting resolution, loading drivers. Checking and replacing components on the PCB. Checking and adjusting LCD Monitors.          |
|                                                                                                                    | Install, configure and operate LCD Projector.                                                                                                                                                                      |
| 26. Install/Replace Sound Card and set properties to adjust sound quality.<br>(NOS: SSC/N9431)                     | Identify the specifications of the installed sound card in the PC.                                                                                                                                                 |
|                                                                                                                    | Remove the sound card from PC and identify the main components on the card.                                                                                                                                        |
|                                                                                                                    | Change the existing sound card with a different card given and install.                                                                                                                                            |
|                                                                                                                    | Connect the speaker and microphone, adjust the controls for better quality sound and testing.                                                                                                                      |
| 27. Perform maintenance and servicing of UPS.<br>(NOS: SSC/N9432)                                                  | Identify the specifications of UPS.                                                                                                                                                                                |
|                                                                                                                    | Measurement of Input/ output voltage/ current levels, battery charge level.                                                                                                                                        |
|                                                                                                                    | Test UPS as per specification. Verification of back-up time.                                                                                                                                                       |
|                                                                                                                    | Servicing of UPS by simulating more likely faults and systematic approach to identify and rectify them.                                                                                                            |
| 28. Install and configure Modem, System Resources, Add on Cards, Cables & Connectors.(NOS: SSC/N9433)              | Installation and configuration of different types of Modem e.g. DSL, ADSL, Data Card, Dongle etc.                                                                                                                  |
|                                                                                                                    | Practice on setting IRQ, DMA, Memory Address, I/O address, Resource Conflict, Plug & Play.                                                                                                                         |
|                                                                                                                    | AGP, PCI Express, TV Tuner Card, DVR card, Video Capture, SCSI. USB, NIC, Fire wire, Card reader, network storage, Game video card, Camera etc.                                                                    |
| 29. Upgrade, maintain and troubleshoot PC. (NOS: SSC/N9434)                                                        | Rectify the windows start-up problem by reinsertion or replacement.                                                                                                                                                |
|                                                                                                                    | Rectify the virus protection utility problem by reinsertion or replacement.                                                                                                                                        |
|                                                                                                                    | Mother board, Memory, CPU, Graphic Card, BIOS up-gradation, Additional features, Updating of System Software & Application Software (Requirement & How to update).                                                 |
|                                                                                                                    | Pen Drive U3 format, Zip Drive, Tape Drive, USB External Drive (HDD, CD/ DVD writer), Types, capacity, interface connector, write protection, Troubleshooting, Interface, Installation, casing for external drive. |

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|                                                                                                 | Running diagnostics program to identify the health and defects of a PC. Check system performance using third party utilities. Use benchmarking utilities to benchmark systems. |
|                                                                                                 | Troubleshooting defects related to Keyboard and its related ports loose connections, replacing cable, replacing keys (DIN, PS/2, USB).                                         |
|                                                                                                 | Troubleshooting defects related to HDD, (practice of replacing motor, head, PCB among faulty drives) cable and connector.                                                      |
|                                                                                                 | Troubleshooting defects related to RAM memory modules.                                                                                                                         |
|                                                                                                 |                                                                                                                                                                                |
| 30. Assemble, replace and troubleshoot various parts of Tablet/ Smart Devices. (NOS: SSC/N9435) | Assembling & disassembling of different types of tablets/ Smart Devices.                                                                                                       |
|                                                                                                 | Replacing of faulty parts.                                                                                                                                                     |
|                                                                                                 | Practice Advanced troubleshooting techniques.                                                                                                                                  |
|                                                                                                 | Upgrading operating systems.                                                                                                                                                   |
|                                                                                                 |                                                                                                                                                                                |
| 31. Browse internet and work with Cloud Computing. (NOS: SSC/N9436)                             | Practice web browsing using popular web browsing software, Configuring web browser.                                                                                            |
|                                                                                                 | Sending document/ softcopy by email, activating spell checking, using address book, Handling SPAM, Removal of Cookies.                                                         |
|                                                                                                 | Work with Cloud services.                                                                                                                                                      |
|                                                                                                 |                                                                                                                                                                                |
| 32. Set up and configure Networking System using various network devices. (NOS: SSC/N9437)      | Familiarization with various Network devices, Connectors and Cables.                                                                                                           |
|                                                                                                 | Crimping practice with straight and cross CAT 5 cables.                                                                                                                        |
|                                                                                                 | Punching practice in IO Box and patch panel.                                                                                                                                   |
|                                                                                                 | Create cabling in a lab with HUB/ Switch and IO Boxes and patch panel.                                                                                                         |
|                                                                                                 | Installing & Configuring a Peer-to-Peer Network using Windows Software.                                                                                                        |
|                                                                                                 | Connecting computers with Network with Drop cable and using Wi-Fi configuration.                                                                                               |
|                                                                                                 | Basic Programmable switch Configuration Spanning Tree Protocol (STP).                                                                                                          |
|                                                                                                 | Installation and Configuration of TCP/ IP Protocol.                                                                                                                            |
|                                                                                                 | Setup and configure a Virtual LAN.                                                                                                                                             |
|                                                                                                 | Practice on configuring DHCP.                                                                                                                                                  |
|                                                                                                 |                                                                                                                                                                                |
| 33. Share and control resource and Internet connection through                                  | Sharing Resource and Advance Sharing Setting.                                                                                                                                  |
|                                                                                                 | Exposure and using Internet. Setting E-mail accounts. Conferencing.                                                                                                            |
|                                                                                                 | Setting up of basic collaboration tool like NetMeeting for activities like                                                                                                     |

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| network. (NOS: SSC/N9438)                                                                                    | chat, application sharing, remote desktop access and control, VoIP.                                                      |
|                                                                                                              |                                                                                                                          |
| 34. Implement Network Security to protect from various attacks on networking. (NOS: SSC/N9439)               | Setting up basic protection using public keys and MAC address filters.                                                   |
|                                                                                                              | Troubleshooting wired and wireless network.                                                                              |
|                                                                                                              | Practice on firewall technologies to secure the network perimeter.                                                       |
|                                                                                                              | Wi-Fi configuration to implement security considerations.                                                                |
|                                                                                                              |                                                                                                                          |
| 35. Perform installation and basic configuration of Windows Server. (NOS: SSC/N9440)                         | Install and configure Windows Server.                                                                                    |
|                                                                                                              | Install and Configure Active Directory.                                                                                  |
|                                                                                                              | Implementing AD Services.                                                                                                |
|                                                                                                              |                                                                                                                          |
| 36. Demonstrate installation, configuration of DNS, Routing and user account customization. (NOS: SSC/N9441) | Installing and Configuring DNS Services<br>Setup Name resolution – Host names, NetBIOS names.<br>Installing DNS Server.  |
|                                                                                                              | Installing and Configuring DHCP Services<br>DHCP Server Configuration.<br>Setting up of DHCP, Routing and remote access. |
|                                                                                                              | Configuring Remote Access Authentication Protocol.                                                                       |
|                                                                                                              | Managing TCP/ IP Routing.                                                                                                |
|                                                                                                              | Implement AGDLP Process.                                                                                                 |
|                                                                                                              | Planning and Maintaining Group Policies - Configuring User Environment.                                                  |
|                                                                                                              |                                                                                                                          |
| 37. Configure Server and manage Server Network security and Infrastructure.(NOS: SSC/N9442)                  | Configure a server as web server.                                                                                        |
|                                                                                                              | Implementing Backup and Recovery.                                                                                        |
|                                                                                                              | Security Baseline Settings and Templates.                                                                                |
|                                                                                                              | Configuring Protocol Security.                                                                                           |
|                                                                                                              | Monitor Network Traffic.                                                                                                 |
|                                                                                                              | Troubleshoot Server Services.                                                                                            |
|                                                                                                              |                                                                                                                          |
| 38. Perform installation and basic configuration of Linux server.(NOS: SSC/N9443)                            | Install Linux Server.                                                                                                    |
|                                                                                                              | Create public and data directory.                                                                                        |
|                                                                                                              | Telnet installation and configuration.                                                                                   |

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| SSC/N9443)                                                                                                                                                                    |                                                                                                                                                      |
|                                                                                                                                                                               |                                                                                                                                                      |
| 39. Demonstrate basic mathematical concept and principles to perform practical operations.<br>Understand and explain basic science in the field of study.<br>(NOS: SSC/N9410) | Read & interpret the information on drawings and apply in executing practical work.                                                                  |
|                                                                                                                                                                               | Read & analyze the specification to ascertain the material requirement, tools and assembly/maintenance parameters.                                   |
|                                                                                                                                                                               | Encounter drawings with missing/unspecified key information and make own calculations to fill in missing dimension/parameters to carry out the work. |
|                                                                                                                                                                               |                                                                                                                                                      |

## 7. TRADE SYLLABUS

| SYLLABUS FOR INFORMATION & COMMUNICATION TECHNOLOGY SYSTEM<br>MAINTENANCE TRADE |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FIRST YEAR                                                                      |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Duration                                                                        | Reference Learning Outcome                                                                                                                                                   | Professional Skills (Trade Practical)<br>With Indicative Hours                                                                                                                                                                                                                                                                                                                                                         | Professional Knowledge (Trade Theory)                                                                                                                                                                                                                                                                                                                                                                                       |
| Professional Skill 40Hrs;<br><br>Professional Knowledge 8Hrs                    | Identify various basic Electrical Components and perform measurement of current, voltage using multimeter following safety precautions.<br>(NOS :<br>MIN/N3101<br>MIN/N3105) | <b>Familiarization with the Institute and Safety</b> <ol style="list-style-type: none"> <li>1. Visits to workshops, labs, office, stores etc., of the institute. (3 hrs)</li> <li>2. Demonstration of safety precaution. 3 hrs)</li> <li>3. Demo of first aid practice. (3 hrs)</li> <li>4. Demo of artificial respiration and practice. (5 hrs)</li> <li>5. Demo of electrical safety precautions. (5 hrs)</li> </ol> | <ul style="list-style-type: none"> <li>• Punctuality and Discipline expected of trainees. Course duration, methodology and structure of the training program.</li> <li>• About the institute and infrastructure.</li> <li>• Safety in moving and shifting heavy and delicate equipments.</li> <li>• First aid.</li> <li>• Artificial respiration.</li> <li>• Electrical safety.(03 hrs.)</li> </ul>                         |
|                                                                                 |                                                                                                                                                                              | <b>Basic concepts of Electricity</b> <ol style="list-style-type: none"> <li>6. Identify specification of types of fuses. Identification and specification of type of switches. (4 hrs)</li> <li>7. Identification of meter types and measuring range. (4 hrs)</li> <li>8. Construct a simple circuit using AC/ DC</li> </ol>                                                                                           | <ul style="list-style-type: none"> <li>• Different types of Fuses and their applications. Different types of connectors used in electrical and electronic applications. Different types of switches used in electrical and electronic applications.</li> <li>• Measuring instruments, MC, MI type, Ammeter, Voltmeter, Multimeter for measuring voltage and current. Construction, characteristics/ features and</li> </ul> |

|                                                                     |                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                     |                                                                                                                     | <p>supply, lamp, fuse and switch. (5 hrs)</p> <p>9. Measure voltage and current using Multi-meter (analog-digital). (4 hrs)</p> <p>10. Use Multimeter to check fuses, lamps and switches. (5 hrs)</p> <p>11.</p>                                                                                                                                                                                                                                                                                                                                                                                                               | <p>specification. Digital Multimeter.</p> <ul style="list-style-type: none"> <li>• Meaning of Circuit and basic electrical circuits.</li> <li>• Meaning of resistance, continuity and continuity testers. Multimeter for checking continuity. (05hrs)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>Professional Skill 40Hrs;</p> <p>Professional Knowledge 8Hrs</p> | <p>Perform different functions of Resistors including Soldering, De-soldering practice.</p> <p>(NOS: MIN/N3102)</p> | <p><b>Resistors. Soldering and De-soldering</b></p> <p>12. Identify different types of resistors from physical appearance. (2 hrs)</p> <p>13. Identify resistor value and tolerance using colour code. (2 hrs)</p> <p>14. Measuring resistance using Multimeter. (2 hrs)</p> <p>15. Soldering and de-soldering techniques, practice using hook-up wires. Soldering resistors on Tag board. (4 hrs)</p> <p>16. Verification of Ohms Law and Kirchhoff's Laws. (2 hrs)</p> <p>17. Soldering resistors on PCB. (2 hrs)</p> <p>18. De-soldering practice. (5 hrs)</p> <p>19. Experiment using P.T.C and NTC resistors. (5 hrs)</p> | <ul style="list-style-type: none"> <li>• Classification, characteristics and application of different types of resistors.-carbon film, metal film, wire wound, cermet and surface mounted.</li> <li>• Colour coding of resistors. Calculating measuring resistance value and its tolerance value. Wattage of resistors, specific resistance and their importance.</li> <li>• Soft soldering and precautions to be taken for making a good solder joint. Types of solder and need of soldering paste.</li> <li>• Printed circuit boards and its application.</li> <li>• De-soldering tools.</li> <li>• Temperature dependent resistors and their applications.(PTC and NTC) .</li> <li>• Voltage dependent resistors (VDR).</li> <li>• Photoelectric effect, Light Dependent resistors.</li> <li>• Variable resistors, pots, presets, types and application. Log and Linear resistors. (8 hrs.)</li> </ul> |

|                                                                |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|                                                                |                                                                                                              | 20. Experiment to check VDR's. (5 hrs)<br>21. Experiment to check LDR's. (4 hrs)<br>22. Test Pots, Presets. (4 hrs)                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Professional Skill 40Hrs;<br><br>Professional Knowledge 10 Hrs | Recognize different types of Inductors, measure Inductance and uses of Transformer.<br><br>(NOS : MIN/N3102) | <b>Inductance</b><br>23. Identification of different types of inductors and its specifications. (5 hrs)<br>24. Measure inductance using LCR meter. Calculate inductive reactance at different input signal frequencies. (8 hrs)<br>25. Demo on self and mutual induction. (6 hrs)<br>26. Check step down transformers. (6 hrs)<br>27. Finding losses and efficiency of given transformers. (8 hrs)<br>28. Identifying and testing high frequency transformers used in electronic circuits. (7 hrs) | <ul style="list-style-type: none"> <li>• Definition of inductance. Properties. Types of inductors and their application.</li> <li>• Inductive reactance, measuring inductance and inductive reactance. Meaning of lead, lag. Effect of inductor on power factor. Frequency dependence of inductive reactance.</li> <li>• Self and Mutual inductance.</li> <li>• Transformers. Turns ratio. Transformer winding. Transformer losses and efficiency.</li> <li>• Uses, losses, efficiency type of cores and uses for LF, HF, VHF transformer.</li> <li>• Transformers used in high frequency applications. (10 hrs.)</li> </ul> |
| Professional Skill 32Hrs;<br><br>Professional Knowledge 6 Hrs  | Measure Capacitance and find resonance value of a circuit.<br>(NOS : MIN/N3101)                              | <b>Capacitance and Resonance circuits</b><br>29. Identify of different types of capacitors from colour code and typographic code. (4 hrs)<br>30. Test working condition                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>• Working principle of capacitors. Electrostatic action, dielectric constant. Unit of capacitance and capacitive reactance. Types of Capacitors-electrolytic, ceramic, polyester, tantalum, mica, surface mounted. Colour coding, and tolerance.</li> </ul>                                                                                                                                                                                                                                                                                                                           |

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|                                                                      |                                                                                             | <p>of capacitor. Measure capacitance using RLC meter. (5 hrs)</p> <p>31. Measure capacitive reactance at different frequencies. (6 hrs)</p> <p>32. Measure capacitance and capacitive reactance of, capacitors in series and capacitors in parallel. (6 hrs)</p> <p>33. Find the resonance frequency of a given Series and parallel resonance circuit. (11 hrs)</p>                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Measuring capacitance and capacitive reactance.</li> <li>• Behaviour of capacitance at different frequencies.</li> <li>• Capacitors in series and parallel.</li> <li>• Meaning of Resonance. Application of resonance. Series and parallel resonance circuits. (06 hrs.)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>Professional Skill 40Hrs;</p> <p>Professional Knowledge 8 Hrs</p> | <p>Test and use Diode to construct basic Electronic components.</p> <p>(NOS: SSC/N9412)</p> | <p><b>Electronic Components</b></p> <p>34. Identify terSSCals of different types of diodes. Record its specifications referring to diode data sheet. (5 hrs)</p> <p>35. Plot forward and reverse characteristics of diode Testing working condition of diodes. (7 hrs)</p> <p>36. Construct and test a half wave and full wave diode rectifiers. (9 hrs)</p> <p>37. Construct and test a Bridge rectifier with and without filter. (9 hrs)</p> <p>38. Draw Zener diode characteristics, Simple voltage regulator using</p> | <ul style="list-style-type: none"> <li>• Semiconductor, intrinsic and extrinsic semi conductors, P and N type semiconductor. Development of P.N. junction barrier potential. Effect of temperature. Breakdown voltage.</li> <li>• Different types of Diodes. Diode terSSCals. Diode specifications using data book.</li> <li>• Forward and reverse characteristics of diode. Testing diodes using Multimeter.</li> <li>• Half wave and Full wave rectifiers using diodes. Transformer requirements. Calculating output DC, ripple factor.</li> <li>• Filters for rectifiers. Calculating output DC, ripple factor.</li> <li>• Zener diode-Its characteristics and application for voltage regulation. Calculating the series resistor for required current rating.</li> </ul> |

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|                                                                |                                                                                                                  | zener diode. (10 hrs)                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Specifications of a regulated power supply and testing a power supply for its specifications. (8 hrs.)</li> </ul>                                                                                                                                                                                                                                                                                                                                            |
| Professional Skill 40Hrs;<br><br>Professional Knowledge 14 Hrs | Recognize different types of Transistors and use it as Amplifiers in electronic circuit.<br><br>(NOS: SSC/N9413) | <b>Transistor and Amplifiers</b><br>39. Identify types of transistors based on their physical appearance. Identify the leads of the given assorted types of transistors. (10 hrs)<br>40. Quick test given transistors using Multimeter. Identify opens, shorted junctions. (10 hrs)<br>41. Wire and find the gain of amplifiers in - CB, CE, CC configurations. (20 hrs)                          | <ul style="list-style-type: none"> <li>Working principle of PNP, Bipolar transistors. Types of transistors and applications. Leads of transistors and their identification.</li> <li>Forward and reverse bias of transistor Junction. General values of junction resistances. Quick testing a transistor-using Multimeter.</li> <li>Transistor configuration - CB, CE, CC, alpha, beta. Types of Biasing of transistor amplifiers, comparison and applications. Thermal runaway. (8 hrs)</li> </ul> |
| Professional Skill 06Hrs;<br><br>Professional Knowledge 05 Hrs | Construct and test of an application circuit using different types of Semiconductors.<br><br>(NOS: SSC/N9414)    | <b>Special Semiconductors-FET</b><br>42. Construct and test a JFET amplifier. (01 hrs)<br>43. Construct and test a MosFET application circuit. (01hrs)<br>44. Construct and test a relaxation oscillator using UJT. (01hrs)<br>45. Construct and test an application circuit using SCR. (01hrs)<br>46. Construct and test an application circuit using DIAC. (01hrs)<br>47. Construct and test an | <ul style="list-style-type: none"> <li>Field effect transistors, types, working principle, applications.</li> <li>Working principle and application of UJT.</li> <li>Working principle and application of SCR.</li> <li>Working principle and application of TRIAC.</li> <li>Working principle and application of DIAC.(05 hrs.)</li> </ul>                                                                                                                                                         |

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|                                                                |                                                                                                 | application circuit using TRIAC. (01hrs)                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Professional Skill 32Hrs;<br><br>Professional Knowledge 08Hrs  | Assemble and test various Power Supply circuit.<br><br>(NOS: SSC/N9415)                         | <b>Power supply</b><br>48. Practice on identifying and using the controls on a regulated power supply. (3 hrs)<br>49. Assemble and test a fixed voltage regulator using 3pin IC. (7 hrs)<br>50. Assemble and test a variable voltage regulator using IC. (8 hrs)<br>51. Assemble a simple inverter and converter for use with emergency lamp. (8 hrs)<br>52. Identify the parts and controls of a UPS. Practice switch-on and switch-off procedures. (6 hrs) | <ul style="list-style-type: none"> <li>• Unregulated, regulated DC Power supply specifications. Application of different types of power supply for specific application types.</li> <li>• Short circuit protection. Overload protection.</li> <li>• Fixed Voltage regulators using IC's.</li> <li>• Variable voltage regulators using IC's.</li> <li>• Inverters and converters.</li> <li>• Un-interrupted power supply, types and applications. (8 hrs.)</li> </ul> |
| Professional Skill 50Hrs;<br><br>Professional Knowledge 14 Hrs | Construct all digital circuit using logic gates and verify truth table.<br><br>(NOS: SSC/N9416) | <b>Digital Electronics</b><br>53. Identify the specifications of given digital IC's referring to data books. (2 hrs)<br>54. Verify the truth table of two input OR, NOR, AND, NAND, NOT gates. (3 hrs)<br>55. Verify of truth table of multiple input logic gates. (3 hrs)                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Number systems and conversions. Classification of digital IC's. Use of data book for identification of digital IC's.</li> <li>• Basic LOGIC GATES and truth table. Boolean algebra.</li> <li>• Logic families, logic levels, propagation delay. Multiple input gates.</li> <li>• XOR, XNOR gates and application.</li> <li>• Simplification of Boolean equations.</li> </ul>                                                |

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|  |  | <p>56. Verify the truth table of XOR and XNOR Gates. (3 hrs)</p> <p>57. Realization of different gate type using NAND gates. (3 hrs)</p> <p>58. Verification of Boolean laws. (3 hrs)</p> <p>59. Realization of half adder &amp; full adder using NAND gates. Realization half subtractor and full subtractor using NAND gates. (3 hrs)</p> <p>60. Verification of truth table of 7483- 4bit adder. (3 hrs)</p> <p>61. Verifying encoder/ decoder/ multiplexer/ demultiplexer IC truth tables. (3 hrs)</p> <p>62. Realization and verification of truth table of RS, JK and MS-JK flip-flop. (3 hrs)</p> <p>63. Realization and verification of D-flip flop. (3 hrs)</p> <p>64. Realization and verification of up &amp; down (sync/async) counter. (3 hrs)</p> <p>65. Verification of A/D &amp; D/A converter. (3 hrs)</p> <p>66. Realization of shift registers using FF. (3 hrs)</p> | <ul style="list-style-type: none"> <li>• Combinational logic circuits. g) Half adder, full adder, parallel binary adder, half subtractor, full subtractor.</li> <li>• Commercially available adders/ subtractors.</li> <li>• Comparator, decoders, encoders, multiplexer, demultiplexer.</li> <li>• Parity generators / checkers. RS Flip - Flop, JK flip-flop, Master-Slave flip-flops.</li> <li>• Types of triggering and applications. D flip-flops.</li> <li>• Counters, ripple, synchronous, up-down, scale-n counters.</li> <li>• Principles of A/D &amp; D/A converter. Commercially available A/D &amp; D/A converters. Applications.</li> <li>• Shift registers. Types, applications.</li> <li>• Commercially available shift registers and applications.</li> <li>• Conversion of serial data into parallel and vice-versa.</li> <li>• Concept of Karnaugh Map (K-Map). (14 hrs.)</li> </ul> |
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|                                                             |                                                                                                                                      | <p>67. Verification of Right-shift, Left- shift registers. (3 hrs)</p> <p>68. Verification of Serial-in-parallel out and parallel in serial out of data. (3 hrs)</p> <p>69. Representation of logic function's truth table using K-Map. (3 hrs)</p>           |                                                                                                                                                                                                                                                                                  |
| Professional Skill 16 Hrs;<br>Professional Knowledge 04 Hrs | Familiarize charging of acid battery and verify connections. (NOS: SSC/N9417)                                                        | <p><b>Battery</b></p> <p>70. Familiarize with the lead acid battery, Charging of batteries, Series parallel connection of batteries. (16 hrs)</p>                                                                                                             | <ul style="list-style-type: none"> <li>• Lead acid cell, its construction and chemical changes during charging and discharging. Battery charging methods. Maintenance free batteries. Lithium cell, Ni-cad cells their construction and applications. (03 hrs.)</li> </ul>       |
| Professional Skill 24 Hrs;<br>Professional Knowledge 4 Hrs  | CRO and use its measure voltage, frequency & other signal using CRO (NOS: SSC/N9418)                                                 | <p><b>Oscilloscope</b></p> <p>71. Identify CRO front panel controls. (7 hrs)</p> <p>72. Measure of DC/AC voltages and frequency using CRO. (10 hrs)</p> <p>73. Calibrate a given CRO. (7 hrs)</p>                                                             | <ul style="list-style-type: none"> <li>• Working principle and application.</li> <li>• Precautions to be taken while measuring voltages using CRO.</li> <li>• Simple Calibration procedures care and maintenance. (04 hrs.)</li> </ul>                                           |
| Professional Skill 25Hrs;<br>Professional Knowledge 05 Hrs  | Work with some important Mechanical, Electrical & Electronics Accessories used in information communication system. (NOS: SSC/N9419) | <p><b>Other Mechanical, Electrical &amp; Electronics Accessories</b></p> <p>74. Working with Stepper Motor, Drive. (5 hrs)</p> <p>75. Identification and Testing of Sensors. (5 hrs)</p> <p>76. Working with Relays. (5 hrs)</p> <p>77. Identification of</p> | <ul style="list-style-type: none"> <li>• Stepper Motor, Drive.</li> <li>• Sensors, its types and working principles.</li> <li>• Relays, types and its working principles.</li> <li>• Introduction to Microprocessor, Pentium processor architecture basics. (05 hrs.)</li> </ul> |

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|                                                                       |                                                                                                | <p>different advanced Intel microprocessor chips. (5 hrs)</p> <p>78. Identification of different advanced microprocessor chips other than from Intel. (5 hrs)</p>                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>Professional Skill 50Hrs;</p> <p>Professional Knowledge 06 Hrs</p> | <p>Perform all the functions of Word Processing and Spreadsheet Software. (NOS: SSC/N9420)</p> | <p><b>Word Processing</b></p> <p>79. Creating and saving document files using Word processing software. (3 hrs)</p> <p>80. Formatting text and editing. (2 hrs)</p> <p>81. Setting page and margins. Tabs and indents. (3 hrs)</p> <p>82. Creating multicolumn documents. (3 hrs)</p> <p>83. Inserting pictures in documents. (2 hrs)</p> <p>84. Creating tables. (2 hrs)</p> <p>85. Creating different types of documents. (3 hrs)</p> <p>86. Saving word documents in other formats. (2 hrs)</p> <p>87. Mail merge. (3 hrs)</p> <p>88. Printing documents. (2 hrs)</p> | <ul style="list-style-type: none"> <li>• Introduction to Word processing and comparison of features. Creating and saving document files using Word processing software.</li> <li>• Formatting text and editing.</li> <li>• Setting page and margins. Tabs and indents.</li> <li>• Creating multicolumn documents.</li> <li>• Inserting pictures in documents.</li> <li>• Creating tables.</li> <li>• Creating different types of documents.</li> <li>• Saving word documents in other formats.</li> <li>• Mail merge.</li> <li>• Printing documents. (03 hrs.)</li> </ul> |

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|                                                                |                                                                                | <b>Spreadsheet Software</b><br>89. Creating Worksheets using Spreadsheet Software. (3 hrs)<br>90. Formatting cells. (3 hrs)<br>91. Using formula in cells. (3 hrs)<br>92. Creating simple spreadsheet for an application. (3 hrs)<br>93. Creating relation between sheets. (3 hrs)<br>94. Graphs and tables. (3 hrs)<br>95. Advanced features. (4 hrs)<br>96. Printing spread sheets. (3 hrs)             | <ul style="list-style-type: none"> <li>• Introduction to spread sheet.</li> <li>• Creating Worksheets using Spreadsheet Software.</li> <li>• Formatting cells.</li> <li>• Using formula in cells.</li> <li>• Creating simple spreadsheet for an application.</li> <li>• Creating relation between sheets. Graphs and tables.</li> <li>• Advanced features.</li> <li>• Printing spread sheets. (03 hrs.)</li> </ul>                                                                                                                                                                             |
| Professional Skill 75Hrs;<br><br>Professional Knowledge 10 Hrs | Assemble and replace hardware components of Desktop Computer. (NOS: SSC/N9421) | <b>DeskTop :PC Repair Safety</b><br>97. Important Safety Basics. (2 hrs)<br>98. Identification, specification and application of basic hand tools. (2 hrs)<br>99. How to handle components to ensure their longevity. (2 hrs)<br>100. What one shouldn't wear while working inside a computer. (1 hr)<br>101. The danger of static electricity. (1 hr)<br>102. How to protect a PC from lightning strikes | <ul style="list-style-type: none"> <li>• Introduction to computers, classification, generations, applications. Basic blocks of a digital computer.</li> <li>• Hand Tools Basics and Specifications.</li> <li>• Types of cabinets, relation with motherboard form factor. Precautions to be taken while opening and closing PC cabinet.</li> <li>• Main devices, components, cards, boards inside a PC (to card or device level only).</li> <li>• Types and specifications of the cables and connectors used for interconnecting the devices, boards, cards, components inside a PC.</li> </ul> |

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|  |  | <p>and power outages. (2 hrs)</p> <p><b>Hardware Identification</b></p> <p>103. Identify the front and rear panel controls and ports on a PC. (1 hr)</p> <p>104. Cases. (1 hr)</p> <p>105. Cooling. (1 hr)</p> <p>106. Cables &amp; Connectors. (1 hr)</p> <p>107. Power Supplies. (1 hr)</p> <p>108. Power Supply Connections. (1 hr)</p> <p>109. Motherboard Connections. (1 hr)</p> <p>110. Motherboard Components. (1 hr)</p> <p>111. CPU (Processor). (1 hr)</p> <p>112. RAM (Memory). (1 hr)</p> <p>113. Hard Drive Connections. (1 hr)</p> <p>114. Mechanical vs. Solid State Drives. (1 hr)</p> <p>115. ROM Drives. (1 hr)</p> <p>116. Video Cards. (1 hr)</p> <p>117. Sound Cards. (1 hr)</p> | <ul style="list-style-type: none"> <li>• Precautions to be taken while removing and/ or re-connecting cables inside a PC.</li> <li>• Types of I/O devices and ports on a standard PC for connecting I/O devices.</li> <li>• Function of keyboard, brief principle, types, interfaces, connectors, cable.</li> <li>• Function of Mouse, brief principle, types, interfaces, connectors, cable.</li> <li>• Function of monitor, brief principle, resolution, size, types, interfaces, connectors, cable.</li> <li>• Function of Speakers and Mic., brief principle, types, interfaces, connectors, cable.</li> <li>• Function of serial port, parallel port, brief principle of communication through these ports, types of devices that can be connected, interface standards, connectors, cable.</li> <li>• Precaution to be taken while connecting/ removing connectors from PC ports. Method of ensuring firm connection. (04hrs.)</li> </ul> |
|  |  | <p><b>Hardware: Remove – Test – Replace/ Install</b></p> <p>118. Removing RAM. (02 hrs)</p> <p>119. Installing RAM. (02 hrs)</p> <p>120. Removing a ROM Drive. (02 hrs)</p> <p>121. Installing a ROM</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Types of Processors and their specifications (Intel: Celeron, P4 family, Xeon, dual core, quad core, core 2 duo, i3,i5,i7 and AMD).</li> <li>• Memory devices, types, principle of storing. Data organization 4 bit, 8 bit, word.</li> <li>• Semi-conductor memories, RAM,</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|  |  | <p>Drive. (02 hrs)</p> <p>122. Removing a Hard Drive. (02 hrs)</p> <p>123. Installing a Hard Drive. (03 hrs)</p> <p>124. Removing a Power Supply. (03 hrs)</p> <p>125. Installing a Power Supply. (02 hrs)</p> <p>126. Removing a Video Card. (02 hrs)</p> <p>127. Installing a Video Card. (02 hrs)</p> <p>128. Install Expansion Cards. (02 hrs)</p> <p>129. Removing Fans. (02 hrs)</p> <p>130. Installing Fans. (02 hrs)</p> <p>131. Removing the Motherboard. (02 hrs)</p> <p>132. Installing the Motherboard. (5 hrs)</p> <p>133. Removing the Processor. (02 hrs)</p> <p>134. Installing the Processor. (03 hrs)</p> <p>135. Installing a CPU Cooler. (03 hrs)</p> <p>136. Troubleshooting. (02 hrs)</p> <p>137. Checking the Power Switch. (01 hrs)</p> <p>138. Removing the CMOS Battery. (01 hrs)</p> <p>139. Setting Expansion Cards. (03 hrs)</p> | <p>ROM, PROM, EMPROM, EEPROM, Static and dynamic.</p> <ul style="list-style-type: none"> <li>• Example of memory chips, pin diagram, pin function.</li> <li>• Concept of track, sector, cylinder. FD Drive components- read write head, head actuator, spindle motor, sensors, PCB.</li> <li>• Precaution and care to be taken while dismantling Drives.</li> <li>• Drive bay, sizes, types of drives that can be fitted. Precautions to be taken while removing drive bay from PC.</li> <li>• HDD, advantages, Principle of working of Hard disk drive, cylinder and clusture, types, capacity, popular brands, standards, interface, jumper setting. Drive components- hard disk platens, and recording media, ,air filter, read write head, head actuator, spindle motor, circuit board, sensor, features like head parking, head positioning, reliability, performances, shock mounting capacity. HDD interface IDE, SCSI- I/2/3 comparative study. Latest trends in interface technology in PC and server HDD interface.</li> <li>• Precautions to be taken whilefitting drives into bays and bay inside PC cabinet.</li> <li>• CMOS setting (restrict to drive settings only).</li> </ul> |
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|                                                                |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>• Meaning and need for using Scan disk and defrag. (06 hrs.)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Professional Skill 25Hrs;<br><br>Professional Knowledge 07 Hrs | Install Operating System and all other application software.<br>(NOS: SSC/N9422)         | <b>Windows Installation</b><br>140. A walkthrough of installing Windows. (4 hrs)<br>141. Imaging: create a Windows system image. (4 hrs)<br>142. How to Backup/ Restore your Windows partition with the bootable image disk. (3 hrs)<br>143. Duplicating a partition (creating a multi-boot system). (4 hrs)<br>144. A multi-boot system: the Windows boot manager vs. an alternative boot manager. (3 hrs)<br>145. Setting up a multi-boot/ dual-boot system. (4 hrs)<br>146. Dual Boot Ubuntu and Windows. (3 hrs) | <ul style="list-style-type: none"> <li>• Types of software. System software-OS, Compiler.</li> <li>• Application software like MS office. High Level, low level language, Computer application scientific industrial and business. Functions of an operating system. Disk operating system.</li> <li>• Concept of GUI, Modes of starting on different occasions.</li> <li>• Desktop, Icon, selecting, choosing, drag and drop.</li> <li>• My computer, network neighborhood/ network places.</li> <li>• Recycle bin, briefcase, task bar, start menu, tool bar, and menus.</li> <li>• Windows Explorer.</li> <li>• Properties of files and folders.</li> <li>• Executing application programs.</li> <li>• Properties of connected devices.</li> <li>• Applications under windows accessories.</li> <li>• Windows Help.</li> <li>• Finding files, folders, computers.</li> <li>• Control panel. Installed devices and properties. (07 hrs.)</li> </ul> |
| Professional Skill 60Hrs;<br><br>Professional Knowledge 16 Hrs | Customize Operating System and maintain system application software.<br>(NOS: SSC/N9423) | <b>Data Backup</b><br>147. 3 types of media to use when backing up your data, and when each method is appropriate. (1hrs)<br>148. How to create automated backups to ensure you always                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Utilities for recovering data from defective/bad hard disks.</li> <li>• Introduction to removable storage devices, Bulk data storage devices- magnetic, optical, magneto optical drives, WORM drives.</li> <li>• CD ROM drives- Technology, Types of CD drives, working principle application.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|  |  | <p>have a recent backup. (2 hrs)</p> <p>149. Learn how to manually backup data. (1 hrs)</p> <p>150. How to make an exact copy (clone) of a hard drive. (2 hrs)</p> <p><b>Hardware Troubleshooting</b></p> <p>151. The danger in not diagnosing problems first. (3 hrs)</p> <p>152. Learn how to test your RAM. (3 hrs)</p> <p>153. Check your hard drive for errors. (3 hrs)</p> <p><b>PC Cleaning</b></p> <p>154. The best cleaning supplies to use. (1 hrs)</p> <p>155. How to increase airflow and increase your computer's lifespan. (1 hrs)</p> <p>156. How to clean your computer. (2 hrs)</p> | <ul style="list-style-type: none"> <li>• Drive and back-up procedures.</li> <li>• Technology, working principle, capacity, media of DVD ROM drive.</li> <li>• Technology, working principle, capacity, media of CD WRITER and use different modes of writing on a CD. Using of utility for CD writing. (05 hrs.)</li> </ul>                                                                                                                                                                                 |
|  |  | <p><b>Hard Drives</b></p> <p>157. Partitioning hard disk (primary and extended partitions). (2 hrs)</p> <p>158. Hard Drive Failures. (2 hrs)</p> <p>159. How To Troubleshoot a Noisy Hard Drive. (2 hrs)</p> <p>160. How to Format a Hard Drive. (1 hrs)</p> <p>161. How to Completely</p>                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• Inside: Hard Drive Motherboard.</li> <li>• Desktop Hard Drive Buyer's Guide.</li> <li>• What is RAID? Using Multiple Hard Drives for Performance and Reliability.</li> <li>• Partitioning hard disk (primary and extended partitions).</li> <li>• Learn how to prevent your PC from getting malware.</li> <li>• All the different types of malware and how they attack your PC.</li> <li>• The difference between Anti-Virus and Anti-Spyware software.</li> </ul> |

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|  |  | <p>Erase a Hard Disk Drive. (1 hrs)</p> <p>162. Installation and configuration of storage devices. Integration of PATA and SATA drivers. (3 hrs)</p> <p>163. Recover emails, files, and data from a crashed hard drive or computer. (2 hrs)</p> <p><b>Virus Removal</b></p> <p>164. How to run a full system scan. (1 hr)</p> <p>165. How to fix your browser from redirecting to other websites (browser hijack). (1 hr)</p> <p>166. Using a modern anti-virus utility. (1 hrs)</p> <p>167. When utilities don't fix everything, how to manually remove a virus. (2 hrs)</p> <p>168. 2 specific things to disable when trying to get rid of a nasty virus. (2 hrs)</p> <p>169. 2 special utilities that work wonders. (1 hrs)</p> | (06 hrs.)                                                                                                                                                                                                                                                            |
|  |  | <p><b>System Utilities</b></p> <p>170. How to check to see if your hard drive has bad sectors. (1 hr)</p> <p>171. Fix the master boot record. (2 hrs)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>• Bad Sectors in Hard disk, Master Boot Record, in-place installation, Registry fixing, performance level check, Shortcut fixing, Fixing Startup process, log, etc.</li> <li>• Users and user account. Privileges,</li> </ul> |

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|  |  | <p>172. How to run an in-place installation. (1 hr)</p> <p>173. Using Task manager and Event Viewer. (1 hrs)</p> <p>174. Using System Monitor and Performance Logs. (1 hrs)</p> <p>175. Configure config.sys file. (2 hrs)</p> <p><b>User Account Customization</b></p> <p>176. How to create and configure user accounts in Windows Make Changes to an Account. (1 hrs)</p> <p>177. Changing the storage location of the personal folders. (1 hr)</p> <p>178. Changing the storage location of installed software. (1 hr)</p> <p>179. Setting up Parental Controls in Windows. (2 hrs)</p> <p>180. How to Use Fast User Switching in Windows. (2 hrs)</p> <p>181. View Hidden Files and Folders. (1 hr)</p> <p>182. Lock Down Windows 7 / 8 With User Account Control. (1 hrs)</p> <p>183. How to Delete User Accounts in Windows.</p> | <p>scope, permissions etc.</p> <ul style="list-style-type: none"> <li>• Concept of Virtual Machine. (05 hrs.)</li> </ul> |
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|                                                                |                                                                                  | (1 hrs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Professional Skill 75Hrs;<br><br>Professional Knowledge 16 Hrs | Install Operating System and all other application software.<br>(NOS: SSC/N9422) | <b>Windows Update &amp; Device Driver</b><br>184. How to find your system version in Windows, Linux. (2 hrs)<br>185. Installing a service pack. (3 hrs)<br>186. How to perform a Windows Update. (2 hrs)<br><b>Software Installation</b><br>187. Installing a software program in windows. (3 hrs)<br>188. How to run a file from MS-DOS. (3 hrs)<br>189. Extracting or uncompressing a compressed file. (2 hrs)<br>190. How to compress or make files into one file. (2 hrs)<br>191. Uninstalling Windows software. (3 hrs)<br>192. Unable to remove a program from Windows Add/ Remove programs. (3 hrs) | <ul style="list-style-type: none"> <li>Version of a software, Service pack, Updating of OS, Different configurations of Computer system and its peripherals, Compatible with different hardware/ software.</li> </ul> Software Installation – <ul style="list-style-type: none"> <li>Pre-installation –Prerequisites, Install procedure, Rollback or Un-install procedure, Tests.</li> <li>Post-installation – Backup procedure &amp; specifications, Restore procedure, Periodical view check.</li> <li>Awareness of legal aspects of using computers such as copyright, patent etc. (05 hrs.)</li> </ul> |
|                                                                |                                                                                  | <b>Installing Hardware Drivers</b><br>193. How To Update Drivers in Windows.(1 hr)<br>194. How To Roll Back a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>What is a Driver?</li> <li>What hardware device drivers should be updated?</li> <li>What is a Device manager?</li> <li>Computer Maintenance Tips and Tricks to Backup, Scan and Clean.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                   |

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|  |  | <p>Driver in Windows. (2 hrs)</p> <p>195. Familiarization with Device manager. (2 hrs)</p> <p>196. Interfacing with cellphone, tablet PC, synchronization of contacts. (2 hrs)</p> <p><b>Windows Utilities</b></p> <p>197. How to Repair Corrupted Files Problems. (2 hrs)</p> <p>198. How to check for corrupted files. (2 hrs)</p> <p>199. Restore your machine back to normal. (2 hrs)</p> <p>200. Hard disk is filling up, what should one do? (2 hrs)</p> <p>201. Where's the disk space? (2 hrs)</p> <p>202. Top 15 Ways to Speed Up the Computer. (2 hrs)</p> <p>203. 5 Reasons - Computer Is Running Slow. (2 hrs)</p> | <ul style="list-style-type: none"> <li>• Power on self test, Peripheral diagnostics, general purpose diagnostics, Operating system diagnostics.</li> <li>• Hardware boot process, Windows boot process. (05 hrs.)</li> </ul>                                                                                                                                                          |
|  |  | <p><b>Junk File Removal</b></p> <p>204. How to Remove Junk Files. (1 hr)</p> <p>205. How to completely remove "deleted" files. (1 hr)</p> <p>206. How to clear web browser cache Firefox, Internet Explorer, Chrome. (1 hr)</p>                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>• Junk files, deleted files, configuration of internet browser.</li> <li>• Introduction to UNIX/LINUX and its structure.</li> <li>• Files and Processes in Linux.</li> <li>• Directory structure of Linux O.S.</li> <li>• Outlook - Add and use contacts, Calendar basics, Recall and replace sent messages, Send automatic replies</li> </ul> |

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|                                                                   |                                                                     | <p>207. 5 steps to clean up your computer files. (1 hr)</p> <p>208. Personalize your Windows XP-based PC. (1 hr)</p> <p><b>Linux OS</b></p> <p>209. Using a Linux Live CD. (4 hrs)</p> <p>210. Why you want a Linux Live CD. (4 hrs)</p> <p>211. Use Ubuntu Live CD to Backup Files from Your Dead Windows Computer. (4 hrs)</p> <p>212. Using a live CD as your Linux Desktop. (4 hrs)</p> <p><b>Outlook Configure &amp; Backup</b></p> <p>213. Configure outlook. (1 hr)</p> <p>214. Backup and Restore Outlook. (1 hr)</p> <p>215. How to restore the Outlook default installation, toolbars and settings. (1 hr)</p> <p>216. Restore Deleted Items from an Outlook PST-file. (1 hr)</p> | <p>when you're out of the office, The ins and outs of BCC, Use Instant Search to find Calendar items, Use Instant Search to find contacts, Use Instant Search to find messages and text, Add holidays to your calendar, Create or delete a search folder, Import and export vCards to Outlook contacts, Make the switch to Outlook 2013, Reach out with contact groups (distribution lists), Send or delete an email stuck in your outbox, Take calendars to the next level, Track email with read receipts, Password protect your mailbox, Use rules to manage your email. (06 hrs.)</p> |
| <p>Professional Skill 50Hrs;<br/>Professional Knowledge 7 Hrs</p> | <p>Assemble and replace hardware components of Laptop PC. (NOS:</p> | <p><b>Laptop PCs</b></p> <p>217. Identification of laptop sections and connectors. (03 hrs)</p> <p>218. Assembling and disassembling a Laptop. (08 hrs)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Introduction of laptop and comparison of various Laptops.</li> <li>• Block diagram of laptop &amp; description of all its sections.</li> <li>• Study of parts of a laptop.</li> <li>• Input system: Touchpad, Trackball, Track point, Docking</li> </ul>                                                                                                                                                                                                                                                                                         |

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|                                                                | SSC/N9424)                                                                        | <p>219. Checking of various parts of a laptop. (03 hrs)</p> <p>220. Checking of batteries and adaptors. (02 hrs)</p> <p>221. Replacing different parts of laptops. (8 hrs)</p> <p>222. Upgrading RAM, HDD and other parts. (05 hrs)</p> <p>223. Testing, fault finding and troubleshooting techniques. (05 hrs)</p> <p>224. POST codes and their meaning, fixing of problems based on codes. (05 hrs)</p> <p>225. Enabling support for SATA technology. Installation of OS using SATA technology drivers. (05 hrs)</p> <p>226. Laptop troubleshooting. (03 hrs)</p> <p>227. Latest Tools &amp; Gadgets For Desktop/ Laptop Repairs. (03 hrs)</p> | <p>station, Upgrade memory, hard disk, replacing battery, Configuring wireless internet in a laptop.</p> <ul style="list-style-type: none"> <li>• Latest Tools &amp; Gadgets For Desktop/ Laptop Repairs. (07 hrs.)</li> </ul>                                                                                |
| Professional Skill 25Hrs;<br><br>Professional Knowledge 03 Hrs | <p>Replace/ install SMPS and troubleshoot its faults.</p> <p>(NOS: SSC/N9425)</p> | <p><b>SMPS</b></p> <p>228. Remove the SMPS from PC cabinet. Identify the types of output connectors of SMPS. (05 hrs)</p> <p>229. Identify output voltages using colour</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>• DC power source to PC. Need for SMPS. Specifications. Rating of SMPS based on type of motherboard and devices used. (AT/ ATX, Micro ATX, SSi ATX).</li> <li>• Color coding adopted. Types of connectors used. Output voltage levels. Measuring technique.</li> </ul> |

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|                                                                      |                                                                                           | <p>coding. Measure voltage levels. Test power cable and fuse. (05 hrs)</p> <p>230. Open and cleaning the cooling fan and other parts. (05 hrs)</p> <p>231. Fix the SMPS inside the PC cabinet and test PC. (05 hrs)</p> <p>232. Use of Debug Card Post Error &amp; Code, SMPS Tester, PCI slot testing tool. (05 hrs)</p>                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>• Precautions to be taken while cleaning the internal area of SMPS.</li> <li>• Precautions to be taken while fixing the SMPS inside the cabinet. (03 hrs.)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>Professional Skill 50Hrs;</p> <p>Professional Knowledge 9 Hrs</p> | <p>Familiarize and upgrade various components of Motherboard.</p> <p>(NOS: SSC/N9426)</p> | <p><b>Motherboard/ System board</b></p> <p>233. Remove the mother board from PC cabinet. Identify the main components on the motherboard. (3 hrs)</p> <p>234. Identify the form factor of the mother board. (2 hrs)</p> <p>235. Identify the chipset used. (2 hrs)</p> <p>236. Identify the number of slots available for add-in cards (ISA, PCI, AGP). (2 hrs)</p> <p>237. Identify the type of processor connector (slot/ socket/ dual). (2 hrs)</p> <p>238. Identify the BIOSROM, make, version. (3 hrs)</p> <p>239. Identify the jumper</p> | <ul style="list-style-type: none"> <li>• Mother board function, types, Main components on the mother board and their interconnection. Functional description of mother board, Specification and variation. Precautions to be taken before removing the mother board from PC cabinet.</li> <li>• Form factor of mother board.</li> <li>• Meaning and function of chips sets. Manufacturers, comparison, importance of quality chip set for performance of PC.</li> <li>• Bus standards-evolution, speed, latest trends (ISA, PCI, AGP, new trends).</li> <li>• Types of processor connectors, examples of latest processor connectors, number of pins. f) Function of BIOS, manufacturers of BIOS.</li> <li>• IDE ports available .Primary, secondary. Number of drives that can be connected. Methods of</li> </ul> |

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|  |  | <p>settings (if any) on the mother board. (2 hrs)</p> <p>240. Identify the types of slots available for memory modules. (3 hrs)</p> <p>241. Identify the connectors for Hard disk (IDE). (3 hrs)</p> <p>242. Identify the connector for FDD. (2 hrs)</p> <p>243. Identify the connector for COM1, Com2. (3 hrs)</p> <p>244. Identify the connectors for PS/2. (3 hrs)</p> <p>245. Identify the connectors for USB. (3 hrs)</p> <p>246. Identify the connectors for Game port. (3 hrs)</p> <p>247. Identify the connector for parallel port (Centronics). (3 hrs)</p> <p>248. Identify the connector for Keyboard (in exclusively available). (3 hrs)</p> <p>249. Identify the specifications of the Lithium battery. (3 hrs)</p> <p>250. Identify any other special component available on the</p> | <p>adding SCSI drives.</p> <ul style="list-style-type: none"> <li>• Details of FDD connector on mother board.</li> <li>• Facility for serial Communication ports on mother board.</li> <li>• Facility for PS/2 Communication ports on mother board.</li> <li>• Meaning and advantage of USB ports. Facility for USB Communication ports on mother board.</li> <li>• Facility for game ports on mother board.</li> <li>• Facility for parallel Communication port on mother board.</li> <li>• Type of connectors in which keyboards cab be used, old type full size DIN connector.</li> <li>• Need of Lithium battery. Its specifications. Replacement procedure. Effect of removing the battery from mother board.</li> <li>• Other special components available on mother boards such as integrated devices/ drivers.(9 hrs.)</li> </ul> |
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|                                                                      |                                                                                                      | <p>mother board. (3 hrs)</p> <p>251. Identify the connectors for front panel switches and display. (2 hrs)</p>                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>Professional Skill 45Hrs;</p> <p>Professional Knowledge 6 Hrs</p> | <p>Recognize different types of memory devices, chips and its structure.</p> <p>(NOS: SSC/N9427)</p> | <p><b>Possible upgrading/ changing components on the mother board</b></p> <p>252. Replace the weak/ dead battery on the mother board. (4 hrs)</p> <p>253. Replace/ upgrade RAM memory modules. (4 hrs)</p> <p>254. Replacing/ upgrading Processor. (4 hrs)</p> <p>255. Carryout Jumper setting on mother board. (4 hrs)</p> <p>256. Changing CMOS set-up and setting system level password. (4 hrs)</p> | <ul style="list-style-type: none"> <li>• Effect of weak/ dead battery on PC performance. Identifying weak/ dead battery. Precautions to be taken before replacing the battery. Setting to be done after replacing the battery.</li> <li>• Organization of RAM, types of RAM's, Module types, pins, replacement procedure and precautions. Compatibility of memory modules to the motherboard.</li> <li>• Type of processors, generation, features, speed, popular manufacturers. Advantages and possibility of upgrading Processor of a PC. Motherboard/ Chipset/ speed/ connector/ power/other compatibility criteria for upgrading processor.</li> <li>• Precautions to be taken while removing and placing processor in sockets and slots.</li> <li>• Types of jumper settings on motherboard. Its functions and effects.</li> <li>• CMOS set-up features. Need and procedure for changing the CMOS set-up. Updating Flash BIOS. (06 hrs.)</li> </ul> |
|                                                                      |                                                                                                      | <p><b>Memory</b></p> <p>257. Identification of different types of</p>                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                                   |                                                                                                                                                                                          | <p>memory devices. (8 hrs)</p> <p>258. Identification of memory chips. (8 hrs)</p> <p>259. Identification of SIMM and DIMM memory modules, number of pins, type. (9 hrs)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| <b>Engineering Drawing: 40 Hrs.</b>               |                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| Professional Knowledge<br>ED-40 Hrs               | <p>Read and apply engineering drawing for different application in the field of work.</p> <p>(NOS: SSC/N9411)</p>                                                                        | <p><b>Engineering Drawings:</b></p> <p>Introduction to Engineering Drawing and Drawing Instruments –</p> <ul style="list-style-type: none"> <li>• Conventions</li> <li>• Sizes and layout of drawing sheets</li> <li>• Title Block, its position and content</li> <li>• Drawing Instrument</li> </ul> <p>Free hand drawing of –</p> <ul style="list-style-type: none"> <li>• Geometrical figures and blocks with dimension</li> <li>• Transferring measurement from the given object to the free hand sketches.</li> <li>• Free hand drawing of hand tools.</li> </ul> <p>Symbolic representation –</p> <ul style="list-style-type: none"> <li>• Different symbols used in the related trades</li> </ul> <p>Reading of Network system Diagram &amp; Hardware component</p>                                                                                                                   |  |
| <b>Workshop Calculation &amp; Science: 26 Hrs</b> |                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| Professional Knowledge<br>WCS- 26 Hrs             | <p>Demonstrate basic mathematical concept and principles to perform practical operations.</p> <p>Understand and explain basic science in the field of study.</p> <p>(NOS: SSC/N9410)</p> | <p><b>Workshop Calculation &amp; Science: s</b></p> <p><b>Unit, Fractions</b></p> <p>Classification of unit system</p> <p>Fundamental and Derived units F.P.S, C.G.S, M.K.S and SI units</p> <p>Measurement units and conversion</p> <p>Factors, HCF, LCM and problems</p> <p>Fractions - Addition, subtraction, multiplication &amp; division</p> <p>Decimal fractions - Addition, subtraction, multiplication &amp; division</p> <p>Solving problems by using calculator</p> <p><b>Square root, Ratio and Proportions, Percentage</b></p> <p>Square and square root</p> <p>Simple problems using calculator</p> <p>Applications of Pythagoras theorem and related problems</p> <p>Ratio and proportion</p> <p>Ratio and proportion - Direct and indirect proportions</p> <p>Percentage</p> <p>Percentage - Changing percentage to decimal and fraction</p> <p><b>Basic Electricity</b></p> |  |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  | <p>Introduction and uses of electricity, molecule, atom, how electricity is produced, electric current AC,DC their comparison, voltage, resistance and their units</p> <p>Conductor, insulator, types of connections - series and parallel</p> <p>Ohm's law, relation between V.I.R &amp; related problems</p> <p>Electrical power, energy and their units, calculation with assignments</p> <p>Magnetic induction, self and mutual inductance and EMF generation</p> <p>Electrical power, HP, energy and units of electrical energy</p> <p><b>Trigonometry</b></p> <p>Measurement of angles</p> <p>Trigonometrical ratios</p> <p>Trigonometrical tables</p> |
| <p><b>Industrial Visit/ Project Work</b></p> <p><b>Broad Areas:</b></p> <ol style="list-style-type: none"> <li>Disassemble a given Desktop / Laptop PC totally following the safety precautions.</li> <li>Reassemble the Desktop / Laptop PC and test for its satisfactory performance.</li> <li>Install Operating System and necessary driver, taking backup and restore system.</li> <li>Rectify a defective system and make it as smooth working system.</li> <li>Troubleshoot / Repair /Replace an SMPS/RAM.</li> <li>Check Hard disk error, partition, format different types of Hard disk drives.</li> </ol> |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

## SYLLABUS FOR INFORMATION & COMMUNICATION TECHNOLOGY SYSTEM MAINTENANCE TRADE

### SECOND YEAR

| Duration                                                    | Reference Learning Outcome                                                      | Professional Skills (Trade Practical) with Indicative hrs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Professional Knowledge (Trade Theory)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Professional Skill 25Hrs;<br>Professional Knowledge 10 Hrs  | Install and customize Linux operating system.<br>(NOS: SSC/N9428)               | <b>Linux operating system</b><br>260. Installing UNIX/ LINUX. (05 hrs)<br>261. Preparing functional system UNIX/ LINUX. (05 hrs)<br>262. Adding new users, software, material components. (05 hrs)<br>263. Making back-up copies of the index and files. (05 hrs)<br>264. Dealing with the files and indexes. (05hrs)                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Basic Linux commands.</li> <li>Linux file system, The Shell, Users and file permissions, VI editor, X window system, Filter Commands, Processes, Shell Scripting. (10 hrs.)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                    |
| Professional Skill 70 Hrs;<br>Professional Knowledge 20 Hrs | Install Printer, Scanner and troubleshoot their faults.<br><br>(NOS: SSC/N9429) | <b>Printers &amp; Plotters</b><br>265. Testing front panel controls. Interface pins, cables, measurement of voltages and waveforms. (2 hrs)<br>266. Installing a printer and carrying self- test. (1hrs)<br>267. Replacing ribbon in a DMP. (1 hr)<br>268. Refilling ribbon tape of DMP. (1 hrs)<br>269. Testing and rectifying defective cable. (1 hrs)<br>270. Removing and cleaning printer head. (1 hr)<br>271. Replacing a new printer head. (2 hrs)<br>272. Testing and servicing Printer power supply. (1 hrs)<br>273. Changing rollers and other | <ul style="list-style-type: none"> <li>Types of printers, Dot Matrix printer's laser printer, Ink jet printer, line printer. Block diagram and function of each unit head assembly, carriage, and paper feed mechanism. Front panel controls and interfaces. Pin details of interface port.</li> <li>Installation of a printer driver. And self-test.</li> <li>Ribbon types used.</li> <li>Refilling of ribbons.</li> <li>Printer cable testing defects, effect and servicing.</li> <li>Printer head, types, cleaning procedures.</li> <li>Precaution to be taken while removing and replacing printer head assembly.</li> </ul> |

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|  |  | <p>mechanical parts. (2 hrs)</p> <p>274. Tracing the control board and identifying defective components. Servicing of control board. (2 hrs)</p> <p>275. Replacement of toner cartridge of laser printers. (1 hrs)</p> <p>276. Refilling toner cartridge of laser printers. (1 hrs)</p> <p>277. Drum cleaning and replacement in of laser printers. (2 hrs)</p> <p>278. Testing and servicing Printer power supply of laser printers. (2 hrs)</p> <p>279. Changing mechanical parts of laser printers. (2 hrs)</p> <p>280. Tracing the control board circuit and identifying defective components. Servicing of control board of laser printers. (2 hrs)</p> <p>281. Replacement of ink cartridge of desk jet/ inkjet printers. (1 hrs)</p> <p>282. Refilling ink cartridge of desk jet/ inkjet printers. (1 hrs)</p> <p>283. Drum cleaning and replacement in desk jet/ inkjet printers. (2 hrs)</p> <p>284. Testing and servicing Printer power supply of desk jet/inkjet printers. (1 hrs)</p> <p>285. Changing mechanical parts of desk jet/inkjet printers. (2 hrs)</p> <p>286. Tracing the control board and identifying defective</p> | <ul style="list-style-type: none"> <li>• Pinter power supply, circuit analysis, defects, servicing. Circuit, function, probable defects, servicing.</li> <li>• Carriage motor assembly, paper feed assembly, sensors. Procedure for dismantling and replacing mechanical parts.</li> <li>• Printer control board, circuit, function, probable defects, servicing.</li> <li>• Working principle of LASER printer.</li> <li>• Toner cartridge, types, replacing toner cartridges</li> <li>• Refilling toner cartridges, equipment available for refilling and procedure.</li> <li>• Printer drum, function, cleaning and replacing procedure.</li> <li>• Power supply in laser printers, circuit, defects, servicing.</li> <li>• Mechanical parts and sensors on laser printer, function, replacement procedure.</li> <li>• Control board(s) in laser printer, circuit diagram, defects and servicing procedure.</li> <li>• Working principle of Inkjet/ Deskjet printers. Type of ink used and replacement of ink cartridge.</li> <li>• Refilling of ink, equipment available, quality of refilled cartridges.</li> <li>• Printer drum, function, cleaning and replacing procedure.</li> </ul> |
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|  |  | <p>components. Servicing of control board of deskjet/inkjet printers. (1 hrs)</p> <p>287. Connecting and using high speed line printers. (1 hrs)</p> <p>288. Replacing spares of line printers. (1 hrs)</p> <p>289. Self-test procedures in printers. (1 hrs)</p> <p>290. Use of diagnostics software for serving printers. (1 hrs)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• Power supply in inkjet printers, circuit, defects, servicing.</li> <li>• Mechanical parts and sensors on inkjet printer, function.</li> <li>• Working principle of Plotter and its common faults. (14 hrs.)</li> </ul>                                                                                                                                                     |
|  |  | <p><b>Scanner &amp; MFD</b></p> <p>291. Scanner - Installation, configuration, using Automatic Document Feeder (ADF), OCR. (3 hrs)</p> <p>292. Barcode Scanner - Installation and configuration. (3 hrs)</p> <p>293. Network Scanner - Installation and configuration. (3 hrs)</p> <p>294. Troubleshooting of Scanner. (6 hrs)</p> <p>295. Multifunction Printer - Installation, Replacing supplies and spares, troubleshooting. (4 hrs)</p> <p>296. Passbook Printer - Installation, calibration, configuration &amp; troubleshooting. Replacement of Supplies and maintenance. (5 hrs)</p> <p>297. Network Printer – Installation and configuration, troubleshooting. (5 hrs)</p> <p>298. How to update the flash of Motherboard, printer, scanner and modem etc. (6</p> | <ul style="list-style-type: none"> <li>• Working principles of Network Scanner.</li> <li>• Working principles of Multifunction Printer.</li> <li>• Working principles of Passbook printer.</li> <li>• Working principles of High Speed Printer.</li> <li>• Working principles of Line Printer.</li> <li>• Working principles of Network Printer.</li> <li>• Working principles of Print Server. (6 hrs.)</li> </ul> |

|                                                                 |                                                                                                                    | hrs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Professional Skill 25 Hrs;<br><br>Professional Knowledge 15 Hrs | Install/Replace Display Driver Card, perform servicing and configure various display unit.<br><br>(NOS: SSC/N9430) | <b>Monitor, Display Card and Driver</b><br>299. Identify the type of monitor connected to PC. Specifications, front panel controls and settings. (2 hrs)<br>300. Identify the specifications of the display driver card installed in the PC. (2 hrs)<br>301. Remove the display driver card and identify the main components and connectors on the display driver card. (4 hrs)<br>302. Replace the display driver card and re-install. (before practicing this skill set, the already installed driver should be removed from device manager). (4 hrs)<br>303. Change the exiting display card with a different card given and install. (2 hrs)<br>304. Servicing of monitors, changing fuses, adjusting colors, brightness and contrast. Setting resolution, loading drivers. Checking and replacing components on the PCB. Checking and adjusting LCD Monitors. (3 hrs)<br>305. Install, configure and operate LCD Projector. (6 hrs)<br>306. Install and Configure Touch Pad. (2 hrs) | <ul style="list-style-type: none"> <li>• Types of monitor, Monochrome and color, CGA, EGA, VGA, SVGA, Digital Analogue, interlaced non-interlaced. Specifications and Comparison of Monitors. Front panel controls brightness, contrast, and horizontal and vertical height settings.</li> <li>• Display cards, bus standards, types CGA, EGA VGA, SVGA, AGP, memory and drivers.</li> <li>• Main components and connectors on display cards, display controller IC, RAM chips and dual port feature principle of working and use of display memory.</li> <li>• Installing display drivers, setting features.</li> <li>• Information required before changing the display driver card and precautions to be taken while installing a display driver card.</li> <li>• LCD and TFT Monitors.</li> <li>• Understanding the difference between flat screens and CRT display systems.</li> <li>• Understanding the displays memory and its effect on quality and performance.</li> <li>• Working principle of LCD Projector, its specification, configuration and common faults.</li> </ul> |

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|                                                                 |                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• Working Principle of Touch Pad. (15 hrs.)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Professional Skill 20 Hrs;<br><br>Professional Knowledge 8 Hrs  | Install/Replace Sound Card and set properties to adjust sound quality. (NOS: SSC/N9431) | <b>Sound Card</b><br>307. Identify the specifications of the installed sound card in the PC. (3 hrs)<br>308. Identify and adjust the playback and recording properties of sound card/ driver. (3 hrs)<br>309. Remove the sound card from PC and identify the main components on the card. (3 hrs)<br>310. Replace the card and reinstall the sound card and set properties. (2 hrs)<br>311. Change the existing sound card with a different card given and install. (2 hrs)<br>312. Connect the speaker and microphone, adjust the controls for better quality sound and testing. (2 hrs)<br>313. Interconnect laptop to a multimedia projector and carryout adjustments. (3 hrs)<br>314. Replace battery pack in laptops and carryout general maintenance. (2 hrs) | <ul style="list-style-type: none"> <li>• Specifications of sound card 16/32 bit stereo mono.</li> <li>• Frequency response, sound files format, compression and decompression.</li> <li>• Principle of working and functional units of sound card.</li> <li>• Installation procedure of sound cards.</li> <li>• Main components on a sound card and its working.</li> <li>• Properties and specification of sound cards.</li> <li>• Information and resources required before installation of sound card. (8 hrs.)</li> </ul> |
| Professional Skill 35 Hrs;<br><br>Professional Knowledge 15 Hrs | Perform maintenance and servicing of UPS. (NOS: SSC/N9432)                              | <b>UPS</b><br>315. Identify the specifications of UPS. (4 hrs)<br>316. Switch-on and Switch-off procedure of UPS. (5 hrs)<br>317. Measurement of Input/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• Study of typical working UPS circuit, explanation of each stage involved. Voltage, current, frequency and KVA specifications.</li> <li>• Controls of different type of</li> </ul>                                                                                                                                                                                                                                                                                                    |

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|                                                                      |                                                                                                               | <p>output voltage/ current levels, battery charge level. (4 hrs)</p> <p>318. Identifying status of UPS from front panel indicators. (4 hrs)</p> <p>319. Carryout routine maintenance of battery, battery terminals, loose contacts etc. (4 hrs)</p> <p>320. Test UPS as per specification. Verification of back-up time. (4 hrs)</p> <p>321. Circuit tracing and fault finding practice. (4 hrs)</p> <p>322. Servicing of UPS by simulating more likely faults and systematic approach to identify and rectify them. (6 hrs)</p>   | <p>UPS: On-line, Off- line, Line interactive etc.</p> <ul style="list-style-type: none"> <li>• Typical circuit blocks.</li> <li>• Routine maintenance of battery and UPS.</li> <li>• Back-up time, its dependence on battery, load and its calculations.</li> <li>• Possible problems in UPS, fault finding procedures.</li> <li>• Simulated faults and servicing of UPS. (15 hrs.)</li> </ul> |
| <p>Professional Skill 25Hrs;</p> <p>Professional Knowledge 07Hrs</p> | <p>Install and configure Modem, System Resources, Add on Cards, Cables &amp; Connectors. (NOS: SSC/N9433)</p> | <p><b>Modem</b></p> <p>323. Installation and configuration of different types of Modem e.g. DSL, ADSL, Data Card, Dongle etc. (08 hrs)</p> <p><b>System Resources</b></p> <p>324. Practice on setting IRQ, DMA, Memory Address, I/O address, Resource Conflict, Plug &amp; Play. (08 hrs)</p> <p><b>Practice on Add on Cards, Cables &amp; Connectors</b></p> <p>325. AGP, PCI Express, TV Tuner Card, DVR card, Video Capture, SCSI. USB, NIC, Fire wire, Card reader, network storage, Game video card, Camera etc. (09 hrs)</p> | <ul style="list-style-type: none"> <li>• Modem Fundamentals.</li> <li>• Band width, baud rate, wireless communication, synchronous/asynchronous transmission.</li> <li>• IRQ, DMA, Memory Address, I/O address, Resource Conflict, Plug &amp; Play Concept.</li> <li>• Different latest Add on Cards - (Identification in terms of I/O slot and connectors). (07 hrs.)</li> </ul>              |
| Professional                                                         | Upgrade, maintain                                                                                             | <b>POST Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Recognize POST error message</li> </ul>                                                                                                                                                                                                                                                                                                               |

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| Skill 125 Hrs;<br><br>Professional Knowledge<br>34 Hrs | and troubleshoot PC.<br><br><br>(NOS: SSC/N9434) | 326. Rectify the serial, parallel and USB problem by reinsertion or replacement. (3 hrs)<br>327. Rectify the printer's problem by reinsertion or replacement. (3 hrs)<br>328. Rectify the MODEM problem by reinsertion or replacement. (3 hrs)<br>329. Rectify the windows start-up problem by reinsertion or replacement. (4 hrs)<br>330. Rectify the illegal operational problem by reinsertion or replacement. (3 hrs)<br>331. Rectify the virus protection utility problem by reinsertion or replacement. (3 hrs)<br>332. Rectify the networks problem by reinsertion or replacement. (3 hrs)<br>333. Rectify the external devices problem by reinsertion or replacement. (3 hrs) | code as an indication of a serial, parallel and USB problem.<br><ul style="list-style-type: none"> <li>Recognize POST error message code as an indication of a printer's problem.</li> <li>Recognize POST error message code as an indication of a MODEM problem.</li> <li>Recognize POST error message code as an indication of a windows start-up problem.</li> <li>Recognize POST error message code as an indication of an illegal operational problem.</li> <li>Recognize POST error message code as an indication of a virus protection utility problem.</li> <li>Recognize POST error message code as an indication of a networks problem.</li> <li>Recognize POST error message code as an indication of an external devices problem. (08 hrs.)</li> </ul> |
|                                                        |                                                  | <b>Upgrading of System</b><br>334. Mother board, Memory, CPU, Graphic Card, BIOS up-gradation, Additional features, Updating of System Software & Application Software (Requirement & How to update). (30 hrs)<br><b>Practice on Backup Drives</b><br>335. Pen Drive U3 format, Zip Drive, Tape Drive, USB External Drive (HDD, CD/ DVD writer), Types, capacity, interface connector, write                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Understand the limitation of a PC and scope for upgrading.</li> <li>Understand technical specifications for PC upgrading.</li> <li>SSCor repairs and maintenance of CD ROM drives.</li> <li>Technology, working principle, capacity, and media of ZIP drives.</li> <li>Important parts and functions of a ZIP drive.</li> <li>SSCor repairs and maintenance of ZIP drive.</li> </ul>                                                                                                                                                                                                                                                                                                                                        |

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|  |  | <p>protection, Troubleshooting, Interface, Installation, casing for external drive. (20 hrs)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Important parts and functions of DVD ROM drive.</li> <li>• SSCor repair works on a DVD ROM drive.</li> <li>• SSCor repair works on a CD WRITER.</li> <li>• Technology, working principle, capacity, and media of Magneto-Optical Disk (MOD) drives. Applications.</li> <li>• Important parts and functions of MOD drive.</li> <li>• SSCor repair works on MOD.</li> <li>• Latest trends in backup devices/ media. (12 hrs.)</li> </ul>                                                                                                                                                                                      |
|  |  | <p><b>Maintenance and Troubleshooting of PC</b></p> <p>336. Running diagnostics program to identify the health and defects of a PC. Check system performance using third party utilities. Use benchmarking utilities to benchmark systems. (3 hrs)</p> <p>337. Identify the defect in PC from the audible and observable symptoms such as beep sounds, post messages. Hanged keyboard, erratic display etc., and corrective action. (3 hrs)</p> <p>338. Tracing the circuit of a KB. (3 hrs)</p> <p>339. Troubleshooting defects related to Keyboard and its related ports loose connections, replacing cable,</p> | <ul style="list-style-type: none"> <li>• Safety precautions in handling PC, sub-assemblies and components, Important points to be considered while purchasing and replacing components. Concept of Preventive and corrective maintenance. Tools required, Active &amp; Passive Maintenance, Maintenance scheduling. Need of diagnostics program. Features, limitations. Examples of commonly used diagnostic programs.</li> <li>• Probable defects in PC. Localizing faults through its observable visual or audio symptoms and possible methods for rectification/ servicing. Understanding serviceability of component. Economy in repair/ replacement.</li> </ul> |

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|  |  | <p>replacing keys (DIN, PS/2, USB). (3 hrs)</p> <p>340. Trouble shooting defects related to Mouse and its related ports<br/>loose connections, replacing cable, replacing roller and sensing elements. (COM, PS/2, USB). (3 hrs)</p> <p>341. Study of interface cable connector, replacing of subassemblies of Light pen, scanner, digitizer. (3 hrs)</p> <p>342. Troubleshooting defects related to HDD, (practice of replacing motor, head, PCB among faulty drives) cable and connector. (4 hrs)</p> <p>343. Troubleshooting defects related to CD ROM Drive, Attempting for replacement and adjustments) cable and connector. (4 hrs)</p> <p>344. Troubleshooting defects related Ports to Jumper setting. (4 hrs)</p> <p>345. Troubleshooting defects related to Processor. (4 hrs)</p> <p>346. Troubleshooting defects related to RAM memory modules. (4 hrs)</p> <p>347. Troubleshooting defects related BIOS. (4 hrs)</p> <p>348. Troubleshooting defects related to CMOS setup. (4 hrs)</p> <p>349. Troubleshooting defects related to Battery. (4 hrs)</p> | <ul style="list-style-type: none"> <li>• Block diagram of a KB, function of controller, LED driver Sample circuit.</li> <li>• Defects related to Keyboard and its related ports (DIN, PS/2, USB) Discontinuity in cable, and bad keys. Servicing procedure.</li> <li>• Defects related to Mouse and its related ports (COM, PS/2, USB) and servicing procedure.</li> <li>• Working principle, electro mechanical circuits of Light pen scanner and digitizer.</li> <li>• Defects and symptoms related to HDD and its cable, connector and servicing procedure.</li> <li>• Defects related to CD ROM Drive jamSSCg of mechanical assembly mal function of control circuit, and its cable, connector and servicing procedure.</li> <li>• Defects related to Ports jumper setting on motherboard and servicing procedure.</li> <li>• Defects related to processor, its socket, cooling and servicing procedure.</li> <li>• Defects related to RAM memory module connector and servicing procedure.</li> <li>• Defects related to BIOS, upgrading and servicing procedure.</li> <li>• Defects related to CMOS, COMS setup and servicing procedure.</li> <li>• Defects related to battery and servicing procedure.</li> </ul> |
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| Professional Skill 50 Hrs;<br><br>Professional Knowledge 12 Hrs | Assemble, replace and troubleshoot various parts of Tablet/ Smart Devices.<br><br>(NOS: SSC/N9435) | <b>Tablet/ Smart Devices</b><br>350. Assembling & disassembling of different types of tablets/ Smart Devices. (5 hrs)<br>351. Testing of various parts with multimeter. (4 hrs)<br>352. Replacing of faulty parts. (4 hrs)<br>353. Fault finding & troubleshooting. (4 hrs)<br>354. Practice Advanced troubleshooting techniques. (5 hrs)<br>355. Flashing of various brands of tablets/ smart devices. (4 hrs)<br>356. Upgrading operating systems. (4 hrs)<br>357. Formatting of virus affected devices. (4 hrs)<br>358. Unlocking of handsets through codes and software. (4 hrs)<br>359. Troubleshooting settings faults. (4 hrs)<br>360. Working with iOS, Android, Ice-cream sandwich, Jellybeans. (4 hrs)<br>361. Installation of Phone Gap framework. (4 hrs) | <ul style="list-style-type: none"> <li>• Circuit Board/ Motherboard Introduction.</li> <li>• Study of parts of a tablet PC/ smart devices.</li> <li>• Testing of various parts with multimeter.</li> <li>• Steps of repairing various hardware problems.</li> <li>• Advanced troubleshooting techniques.</li> <li>• Introduction of various software faults.</li> <li>• Flashing of various brands of tablets / smart devices.</li> <li>• Upgrading operating systems.</li> <li>• Locking &amp;Unlocking of handsets.</li> <li>• Concept of iOS, Android, Ice-cream sandwich, jellybeans.</li> <li>• Concept of Phone Gap. (12 hrs.)</li> </ul> |
| Professional Skill 25Hrs;<br><br>Professional Knowledge 15 Hrs  | Browse internet and work with Cloud Computing.<br><br>(NOS: SSC/N9436)                             | <b>Internet and Web Browser</b><br>362. Practice web browsing using popular web browsing software, Configuring web browser. (1hr)<br>363. Search for content using popular search engines. (1 hr)<br>364. Use favourite folder for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <i>Internet and Web Browser</i> <ul style="list-style-type: none"> <li>• World wide web and website.</li> <li>• Web Browsing and popular web browsing software.</li> <li>• Introduction to Search Engines, Popular Search engines.</li> <li>• Concept of Favorites Folder.</li> <li>• What is an Electronic Mail?</li> </ul>                                                                                                                                                                                                                                                                                                                    |

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|                                                                  |                                                                                               | browsing quickly. (2 hrs)<br>365. Downloading & Printing Webpages. (2 hrs)<br>366. Using e-mail – Opening & configuring email client, mailbox: inbox and outbox, Creating and sending e-mail, Replying to an e-mail message, Forwarding and e-mail message, Sorting and searching emails. (2 hrs)<br>367. Sending document/ softcopy by email, activating spell checking, using address book, Handling SPAM, Removal of Cookies. (3 hrs)<br><b>Cloud Computing</b><br>368. Work with Cloud services. (15 hrs) | <ul style="list-style-type: none"> <li>Email Addressing, BCC and CC, Inbox, Outbox, Address book, SPAM.</li> </ul> <p><i>Cloud Computing</i></p> <ul style="list-style-type: none"> <li>Introduction to Cloud Computing, how to access Cloud service providers &amp; to create an account.</li> </ul> <p><i>IT Act &amp; Law</i></p> <ul style="list-style-type: none"> <li>Introduction to Cyber Security.</li> <li>Introduction to Cyber Laws &amp; IT Act.</li> <li>Importance of privacy and techniques to manage it. (15 hrs.)</li> </ul> |
| Professional Skill 190 Hrs;<br><br>Professional Knowledge 60 Hrs | Set up and configure Networking System using various network devices.<br><br>(NOS: SSC/N9437) | <b>Components of the Computer Network</b><br>369. Familiarization with various Network devices, Connectors and Cables. (5 hrs)<br>370. Understanding the Layout of network. (10 hrs)                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Introduction to Computer Networks – Advantages of Networking, Peer-to-Peer and Client/Server Network.</li> <li>Network Topologies – Star, Ring, Bus, Tree, Mesh, Hybrid.</li> <li>Type of Networks – Local Area Networks (LAN), Metropolitan Area Networks (MAN), Wide Area Networks (WAN).</li> <li>Internet, Ethernet, Wi-Fi, Bluetooth, Mobile Networking, Wire and wireless Networking.</li> <li>Difference between Intranet and Internet. (12 hrs.)</li> </ul>                                     |
|                                                                  |                                                                                               | <b>Crimping &amp; Punching</b><br>371. Crimping practice with straight and cross CAT 5 cables. (15 hrs)                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Communication Media &amp; Connectors – Unshielded</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|  |  | <p>372. Punching practice in IO Box and patch panel. (15 hrs)</p> <p>373. Crimping and making cables. (20 hrs)</p>                                                                                                                                                                                                                                                                           | <p>twisted-pair (UTP), shielded twisted-pair (STP), Fiber Optics and coaxial cable: RJ-45, RJ-11, BNC.</p> <ul style="list-style-type: none"> <li>Understanding color codes of CAT5 cable. 568A and 568B convention. (12 hrs.)</li> </ul>                                                 |
|  |  | <p><b>Cabling</b></p> <p>374. Create cabling in a lab with HUB/ Switch and IO Boxes and patch panel. (20 hrs)</p> <p>375. Fitting Switch Rack. (5 hrs)</p>                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Introduction to Data Communication – Analog and Digital Signals, Simplex, Half-Duplex and Full-Duplex transmission mode. (04 hrs.)</li> </ul>                                                                                                      |
|  |  | <p><b>Install &amp; configure a Network</b></p> <p>376. Installing &amp; Configuring a Peer-to-Peer Network using Windows Software. (15 hrs)</p> <p>377. Making cables by crimping. (5 hrs)</p> <p>378. Connect computers using Bluetooth. (5 hrs)</p>                                                                                                                                       | <ul style="list-style-type: none"> <li>OSI Model - The functions of different layers in OSI model. (04 hrs.)</li> </ul>                                                                                                                                                                   |
|  |  | <p><b>Configuration of Data communication equipments</b></p> <p>379. Connecting computers with Network with Drop cable and using Wi-Fi configuration. (08hrs)</p> <p>380. Basic Programmable switch Configuration Spanning Tree Protocol (STP). (07hrs)</p> <p>381. Command Line Interface. (05hrs)</p> <p>382. IP Routing Process. (03hrs)</p> <p>383. Verifying Configuration. (02hrs)</p> | <ul style="list-style-type: none"> <li>Network Components – Modems, Firewall, Hubs, Bridges, Routers, Gateways, Repeaters, Transceivers, Switches, Access point, etc. – their types, functions, advantages and applications.</li> <li>IP Routing in Network RIP IGRP (09 hrs.)</li> </ul> |
|  |  | <p><b>IP Addressing &amp; TCP/ IP</b></p> <p>384. IP addressing technique (IP4/ IP6) and Subnetting and Supernetting the network. (6 hrs)</p>                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Protocols, TCP/IP, FTP, Telnet etc.</li> <li>Theory on Setting IP Address(IP4/ IP6) &amp; Subnet Mask, Classes of IP Addressing.</li> </ul>                                                                                                        |

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|                                                                        |                                                                                                   | <p>385. Installation and Configuration of TCP/ IP Protocol. (6 hrs)</p> <p>386. Practice TCP/ IP Utilities: PING, IPCONFIG, HOSTNAME, ROUTE, TRACERT etc. (6 hrs)</p> <p>387. Setup and configure a Virtual LAN. (7 hrs)</p>                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Overview of Virtual LAN.</li> <li>• VLAN Memberships.</li> <li>• Identifying VLAN.</li> <li>• Trunking - VLAN Trunk Protocol (VTP).</li> <li>• Concept of Translator Gateways. (10 hrs.)</li> </ul>                                                                                                              |
|                                                                        |                                                                                                   | <p><b>Other Network Protocols</b></p> <p>388. Working with SMTP, TELNET, FTP, HTTP, SNMP, LDAP etc. (15 hrs)</p> <p>389. Practice on configuring DHCP. (10 hrs)</p>                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Simple Mail Transfer Protocol (SMTP), Telnet, File Transfer Protocol (FTP), Hyper Text Transfer Protocol (HTTP), Simple Network Management Protocol (SNMP).</li> <li>• LDAP (Lightweight Directory Access Protocol).</li> <li>• Network Security. Concept of Dynamic Host Control Protocol. (09 hrs.)</li> </ul> |
| <p>Professional Skill 25 Hrs;</p> <p>Professional Knowledge 10 Hrs</p> | <p>Share and control resource and Internet connection through network. (NOS: SSC/N9438)</p>       | <p><b>Sharing Resource &amp; Internet connection</b></p> <p>390. Sharing Resource and Advance Sharing Setting. (5 hrs)</p> <p>391. Installing Proxy Server. (5 hrs)</p> <p>392. Exposure and using Internet. Setting E-mail accounts. Conferencing. (5 hrs)</p> <p>393. Installing and Configuring Internet. (5 hrs)</p> <p>394. Connection on a PC using Broadband or Dongle. (5 hrs)</p> | <ul style="list-style-type: none"> <li>• Concept of Internet.</li> <li>• Architecture of Internet.</li> <li>• DNS Server.</li> <li>• Internet Access Techniques, ISPs and examples (Broadband/ Dialup/ WiFi).</li> <li>• Concept of Social Networking Sites, Video Calling &amp; Conferencing. Concept of UTM and Firewall. (10 hrs.)</li> </ul>          |
| <p>Professional Skill 25Hrs;</p> <p>Professional Knowledge 10 Hrs</p>  | <p>Implement Network Security to protect from various attacks on networking. (NOS: SSC/N9439)</p> | <p><b>Network Protection and troubleshooting</b></p> <p>395. Setting up basic protection using public keys and MAC address filters. (10 hrs)</p> <p>396. Integrate wired with wireless</p>                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Collaborating using wired and wireless networks, Protecting a Network, Network performance study and enhancement. (10 hrs.)</li> </ul>                                                                                                                                                                           |

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|                                                                       |                                                                                                          | <p>network. (5 hrs)</p> <p>397. Power over Ethernet (PoE). (5 hrs)</p> <p>398. Troubleshooting wired and wireless network. (5 hrs)</p>                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                   |
| <p>Professional Skill 25Hrs;</p> <p>Professional Knowledge 10 Hrs</p> | <p>Share and control resource and Internet connection through network.</p> <p>(NOS: SSC/N9438)</p>       | <p><b>Control &amp; monitoring of network devices</b></p> <p>399. Setting up of basic collaboration tool like NetMeeting for activities like chat, application sharing, remote desktop access and control, VoIP. (15 hrs)</p> <p>400. Setup IP camera for basic surveillance scenario, logging and monitoring of devices/ locations. (10 hrs)</p> | <ul style="list-style-type: none"> <li>• Surveillance using network devices, collaboration on network for team optimization and support activities.</li> <li>• Remote management of devices. (10 hrs.)</li> </ul>                                                                                                 |
| <p>Professional Skill 25Hrs;</p> <p>Professional Knowledge 10 Hrs</p> | <p>Implement Network Security to protect from various attacks on networking.</p> <p>(NOS: SSC/N9439)</p> | <p><b>Network Security</b></p> <p>401. Practice on firewall technologies to secure the network perimeter. (10 hrs)</p> <p>402. Practice LAN security considerations and implement endpoint and Layer 2 security features. (10 hrs)</p> <p>403. Wi-Fi configuration to implement security considerations. (5 hrs)</p>                              | <ul style="list-style-type: none"> <li>• Modern Network Security Threats and the basics of securing a network.</li> <li>• Secure Administrative Access, LAN security considerations.</li> <li>• Network Security Devices.</li> <li>• Cryptography.</li> <li>• Wi-Fi security considerations. (10 hrs.)</li> </ul> |
| <p>Professional Skill 25Hrs;</p> <p>Professional Knowledge 10 Hrs</p> | <p>Perform installation and basic configuration of Windows Server.</p> <p>(NOS: SSC/N9440)</p>           | <p><b>Server Installation &amp; Basic Configuration</b></p> <p>404. Identify Server Hardware. (5 hrs)</p> <p>405. Install and configure Windows Server. (5 hrs)</p> <p>406. Install and Configure Active Directory. (5 hrs)</p> <p>407. Implementing AD Services. (5 hrs)</p> <p>408. Configuration of broadband</p>                              | <ul style="list-style-type: none"> <li>• Server concepts, Server Hardware, Installation steps, configuration of server.</li> <li>• Concept of Active Directory. ADS Overview, ADS Database, Active Directory Namespace, Logical &amp; Physical Elements of AD. (10 hrs.)</li> </ul>                               |

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|                                                                 |                                                                                                                 | modem and sharing internet connection. (5 hrs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                        |
| Professional Skill 50 Hrs;<br><br>Professional Knowledge 15 Hrs | Demonstrate installation, configuration of DNS, Routing and user account customization.<br><br>(NOS: SSC/N9441) | <b>Install &amp; configure DNS</b><br>409. Installing and Configuring DNS Services <ul style="list-style-type: none"> <li>- Setup Name resolution – Host names, NetBIOS names.</li> <li>- Installing DNS Server.</li> <li>- Configuring DNS Zones, DNS Clients, Delegating Zones.</li> <li>- Testing DNS with nslookup, dnscmd and dnslint. (13hrs)</li> </ul> 410. Installing and Configuring DHCP Services <ul style="list-style-type: none"> <li>- DHCP Server Configuration.</li> <li>- Setting up of DHCP, Routing and remote access. (12hrs)</li> </ul> | <ul style="list-style-type: none"> <li>• Concept of DNS.</li> <li>• Name resolution – Host names, NetBIOS names.</li> <li>• DNS Overview.</li> <li>• DHCP Overview.</li> <li>• DHCP Clients and Leases. (08 hrs.)</li> </ul>           |
|                                                                 |                                                                                                                 | <b>Routing and Remote Access</b><br>411. Configuring RRAS. (5 hrs)<br>412. VPN implementation. (5 hrs)<br>413. Configuring Remote Access Authentication Protocol. (5 hrs)<br>414. Configuring RRAS Policies. (2 hrs)<br>415. Configuring IAS. (3 hrs)<br>416. Managing TCP/ IP Routing. (5 hrs)                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Remote Access Overview.</li> <li>• VPN Concepts.</li> <li>• Remote Access Authentication Protocol.</li> <li>• RRAS Policies.</li> <li>• IAS.</li> <li>• TCP/ IP Routing. (07 hrs.)</li> </ul> |
|                                                                 |                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                        |
| Professional Skill 50 Hrs;<br><br>Professional Knowledge 10 Hrs | Configure Server and manage Server Network security and Infrastructure. (NOS: SSC/N9442)                        | <b>Server Configuration &amp; Backup</b><br>417. Configure a server as web server. (15 hrs)<br>418. Configuring Mailbox Servers. (5 hrs)<br>419. Implementing Backup and Recovery. (5 hrs)                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• Introduction to Web Server</li> <li>• Introduction to Messaging Services.</li> <li>• Concept of Backup and Recovery of Server. (05 hrs.)</li> </ul>                                           |
|                                                                 |                                                                                                                 | <b>Maintaining Network Infrastructure</b><br>420. Monitor Network Traffic. (5 hrs)<br>421. Troubleshoot Internet Connectivity. (10 hrs)                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>• Managing Network Traffic</li> <li>• Types of Problems of Internet Connectivity.</li> </ul>                                                                                                    |

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|                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                            | 422. Troubleshoot Server Services. (5 hrs)<br>423. Use Linux Network Tools to check/ maintain/ Manage Network. (5 hrs)                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"><li>Types and working of Server Services. (05 hrs.)</li></ul>                                                                                                    |
| Professional Skill 25Hrs;<br><br>Professional Knowledge 05 Hrs                                                                                                                                                                                                                                                                                                            | Perform installation and basic configuration of Linux server. (NOS: SSC/N9443)                                                                                             | <b>Linux Server installation and configuration</b><br>424. Install Linux Server. (5 hrs)<br>425. Create new user and group. (2 hrs)<br>426. Create public and data directory. (2 hrs)<br>427. Create an/hosts file. (3 hrs)<br>428. Check host file. (2 hrs)<br>429. Secure and run SWAT. (3 hrs)<br>430. Filter ports. (3 hrs)<br>431. Telnet installation and configuration. (5 hrs)<br>432.                                                                                                                       | <ul style="list-style-type: none"><li>Configuration Plan.</li><li>Public and data directory.</li><li>Host file.</li><li>SWAT.</li><li>Password Authentication.</li><li>Telnet. (05 hrs.)</li></ul> |
| Workshop Calculation & Science: 24 Hrs.                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                    |
| Professional Knowledge WSC: 24 Hrs                                                                                                                                                                                                                                                                                                                                        | Demonstrate basic mathematical concept and principles to perform practical operations.<br><br>Understand and explain basic science in the field of study. (NOS: SSC/N9410) | <b>Workshop Calculation &amp; Science:</b><br><b>Algebra</b><br>Algebra - Addition , subtraction, multiplication & division<br>Algebra - Theory of indices, algebraic formula, related problems<br><b>Profit and Loss</b><br>Profit and loss - Simple problems on profit & loss<br>Profit and loss - Simple and compound interest<br><b>Estimation and Costing</b><br>Estimation and costing - Simple estimation of the requirement of material etc., as applicable to the trade<br>Estimation and costing - Problem |                                                                                                                                                                                                    |
| <b>Industrial Visit/ Project Work</b><br><b>Broad Areas:</b><br><br>a) Setting up a LAN of at least 3 PCs using HUB/ Switch and structured cabling.<br>b) Configuration of Switch/ Router, Setup a wireless LAN with security features, Invoking Network security.<br>c) Installation & configuration Windows server.<br>d) Installation & configuration of LINUX Server. |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                    |